AS THE FATHER HAS SENT ME, SO I AM SENDING YOU
AMBASSADORS
fostering a new generation of spiritual leaders
Module 1

A Christ-Centered Discipleship Plan

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Adventist Youth Ministries
• The Ambassador club is under the Senior Youth bracket.
• The age group for this club is 16-21.
• “A Christ-Centered Discipleship Plan” is the first of the seven modules.
Introduction

• An ambassador is someone who represents another person or organization (heaven)
• In each module, the participant is expected to have a partner (of the same gender) who will support them along the journey; develop an Individual Discipleship Plan (IDP); engage in a project for service to put into practice the module concepts
• The duration of this module is 90 minutes (p. 11)
• Each module has the leader’s guide and participant’s guide (workbook)
About this Module

This module has 9 Sessions:

• I am called to be an ambassador for another world
• I am on an eternal journey to reflect Jesus
• An ambassador is designed to grow in community
• An ambassador’s role is to honor Jesus
• Openness
• Faith
• Dying to Self
• Baptism of the Holy Spirit
• Reflecting Jesus
I am Called to be an Ambassador for Another World

- Handouts for each participant
- Pen and marker for each participant
- Blank sheets of paper for group work and signs

This module sets the tone for the Ambassador Curriculum

Materials for the Participant
Each session requires these materials

Lesson Overview
I am Called to be an Ambassador for Another World

Learning Outcomes:
• The outcomes cover three areas: Head, Hand and Heart and Evidence of learning

Head/Knowledge
• Definition of an ambassador (Bible and dictionary), group discussion
• Called as a lifelong ambassador for Jesus, group discussion
• Revealing God’s character through one’s life, written report
• A definition of character, written report
I am Called to be an Ambassador for Another World

**Hands/Doing**
- Participants should identify influences that shape their lives (heavenly or worldly), written report and discussion

**Heart/Decision**
- Participants should choose to be an ambassador for Jesus and His kingdom, written or discussion
- The *Teaching Plan* (actual lesson) for the leader follows the lesson overview
I am on an Eternal Journey to Reflect Jesus

Lesson Overview

Notes for the Leader:
• This lesson challenges Ambassadors to make it their personal effort to follow Jesus consistently into eternity

Learning Outcomes:
• The outcomes cover three areas: Head, Hand and Heart and Evidence of learning

Head/Knowledge
• Understand the concept of spiritual journey, discussion
• Know the objective of embarking on a spiritual journey, discussion
• Understand that this journey continues into eternity, discussion
I am on an Eternal Journey to Reflect Jesus

**Hands/Doing**
- Create their own individual discipleship plan, discussion and written report

**Heart/Decision**
- Desire to make reflecting Jesus their highest priority, prayer
- The Teaching plan (actual lesson) for the leader follows after the lesson overview
An Ambassador is Designed to Grow in Community

Lesson Overview

Notes for the Leader:
• One becomes a true ambassador in the context of the community

Learning Outcomes:
• The outcomes cover three areas: Head, Hand and Heart and Evidence of learning

Head/Knowledge
• Know the biblical basis of growing into the fullness of God in community, written report and discussions
An Ambassador is Designed to Grow in Community

Hands/Doing
• Learn how to encourage someone as a spiritual companion, discussion

Heart/Decision
• Desire to grow in community, discussion
• The Teaching plan (actual lesson) for the leader follows the lesson overview
An Ambassador’s Role is to Honor Jesus

Notes for the Leader:
• This lesson focuses on the idea that Jesus is honored as ambassadors dedicate their lives to revealing the character of Jesus to others and establishing communities dedicated to restoring broken people back into the image of God

Learning Outcomes:
• The outcomes cover three areas: Head, Hand and Heart and Evidence of learning

Head/Knowledge
• Understand what is at the foundation of the call to come out of Babylon, discussion
• Know the primary purposes of God and Paul, discussion
• Memorize the seven main components of the bible story and explain how they relate to the ambassador’s task of reflecting Jesus, activity
An Ambassador’s Role is to Honor Jesus

**Hands/Doing**
- Memorize the seven main components of the Bible story and explain how they relate to the ambassador’s task of reflecting Jesus, activity

**Heart/Decision**
- Desire to honor Christ by revealing who He is to others, written report and discussion
- The Teaching plan (actual lesson) for the leader follows the lesson overview
Notes for the Leader:
• Ambassadors will learn the importance of openness to God and how it induces spiritual growth

Learning Outcomes:
• The outcomes cover three areas: Head, Hand and Heart and Evidence of learning

Head/Knowledge
• Gain knowledge on spiritual maturity, discussion
• Understand the biblical idea of being closed and open, written report and discussion
Openness

**Hands/Doing**
- Identify the areas in which they are closed to God

**Heart/Decision**
- Desire to grow in openness to God, written report
- The Teaching plan (actual lesson) for the leader follows the lesson overview
Notes for the Leader:
• This lesson explores the importance of faith and how it can grow

Learning Outcomes:
• The outcomes cover three areas: Head, Hand and Heart and Evidence of learning

Head/Knowledge
• Understand the importance of faith in the process of spiritual transformation, written report and discussions
手感/执行
• 识别最能表达他们当前需要的圣经承诺，讨论和祈祷

心/决定
• 希望将神的话语应用到自己的生活中，书面报告
• 教学计划（实际课程）由领导者遵循课程概述
Notes for the Leader:
• The lesson explores the concept of dying to self

Learning Outcomes:
• The outcomes cover three areas: Head, Hand and Heart and Evidence of learning

Head/Knowledge
• Understand the problem of having a sinful nature, discussion and written report
• Understand the difference between sins and sin, discussion and written report
• Understand the importance of sacrifice, discussion and written report
Dying to Self

**Hands/Doing**
- Become familiar with Ellen White’s understanding of dying to self, presentation

**Heart/Decision**
- Desire to apply the concept of sacrifice in their lives, written report
- The Teaching plan (actual lesson) for the leader follows the lesson overview
Baptism of the Holy Spirit

Notes for the Leader:
• Explores the biblical teaching of baptism of the Holy Spirit

Learning Outcomes:
• The outcomes cover three areas: Head, Hand and Heart and Evidence of learning

Head/Knowledge
• Understand that the baptism of the Holy Spirit is a consequence of dying to self, written report and discussions
• Ambassadors need to live with divine power and not their own efforts, verbal report
Baptism of the Holy Spirit

Hands/Doing
• Identify important insights on the baptism of the Holy Spirit, verbal report

Heart/Decision
• Desire to be filled with the Holy Spirit everyday, written report
• The Teaching plan (actual lesson) for the leader follows the lesson overview
Reflecting Jesus

Lesson Overview

Notes for the Leader:
• Ministry to others is a consequence of dying to self and baptism of the Holy Spirit, this lesson summarises the last three lessons and the sanctuary doctrine

Learning Outcomes:
• The outcomes cover three areas: Head, Hand and Heart and Evidence of learning

Head/Knowledge
• Our connection with Jesus inspires us to serve others, written report and discussions
• Understand the three priorities of mission, written report and discussions
Reflecting Jesus

**Hands/Doing**
- Identify how their lives can be shaped by the three priorities for mission, discussion and prayer
- Know what to do when someone is spiritually stuck, discussion and prayer

**Heart/Decision**
- Desire to apply God’s words to their own lives, discussion
- The Teaching plan (actual lesson) for the leader follows the lesson overview
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