

Adventist Youth Ministries

AS THE FATHER HAS SENT ME, SO I AM SENDING YOU AMBASSADORS

fostering a new generation of spiritual leaders





Adventist Youth Ministries

Module 1

A Christ-Centered
Discipleship Plan

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ADVENTIST YOUTH MINISTRIES LEADERSHIP CURRICULUMS



- The Ambassador club is under the Senior Youth bracket.
- The age group for this club is 16-21.
- "A Christ-Centered Discipleship Plan" is the first of the seven modules.





Introduction

- An ambassador is someone who represents another person or organization (heaven)
- In each module, the participant is expected to have a partner (of the same gender) who will support them along the journey; develop an Individual Discipleship Plan (IDP); engage in a project for service to put into practice the module concepts
- The duration of this module is 90 minutes (p. 11)
- Each module has the leader's guide and participant's guide (workbook)





About this Module

This module has 9 Sessions:

- I am called to be an ambassador for another world
- I am on an eternal journey to reflect Jesus
- An ambassador is designed to grow in community
- An ambassador's role is to honor Jesus
- Openness
- Faith
- Dying to Self
- Baptism of the Holy Spirit
- Reflecting Jesus



I am Called to be an Ambassador for Another World

- Handouts for each participant
- Pen and marker for each participant
- •Blank sheets of paper for group work and signs

Materials for the Participant

Each session requires these materials

This module sets the tone

for the Ambassador Curriculum

Lesson Overview





I am Called to be an Ambassador for Another World

Learning Outcomes:

 The outcomes cover three areas: Head, Hand and Heart and Evidence of learning

- Definition of an ambassador (Bible and dictionary), group discussion
- Called as a lifelong ambassador for Jesus, group discussion
- Revealing God's character through one's life, written report
- A definition of character, written report





I am Called to be an Ambassador for Another World

Hands/Doing

 Participants should identify influences that shape their lives (heavenly or worldly), written report and discussion

- Participants should choose to be an ambassador for Jesus and His kingdom, written or discussion
- The Teaching Plan (actual lesson) for the leader follows the lesson overview





I am on an Eternal Journey to Reflect Jesus



Notes for the Leader:

 This lesson challenges Ambassadors to make it their personal effort to follow Jesus consistently into eternity

Learning Outcomes:

The outcomes cover three areas: Head, Hand and Heart and Evidence of learning

- Understand the concept of spiritual journey, discussion
- Know the objective of embarking on a spiritual journey, discussion
- Understand that this journey continues into eternity, discussion





I am on an Eternal Journey to Reflect Jesus

Hands/Doing

 Create their own individual discipleship plan, discussion and written report

- Desire to make reflecting Jesus their highest priority, prayer
- The Teaching plan (actual lesson) for the leader follows after the lesson overview





An Ambassador is Designed to Grow in Community



Lesson Overview

Notes for the Leader:

One becomes a true ambassador in the context of the community

Learning Outcomes:

 The outcomes cover three areas: Head, Hand and Heart and Evidence of learning

Head/Knowledge

 Know the biblical basis of growing into the fullness of God in community, written report and discussions





An Ambassador is Designed to Grow in Community

Hands/Doing

 Learn how to encourage someone as a spiritual companion, discussion

- Desire to grow in community, discussion
- The Teaching plan (actual lesson) for the leader follows the lesson overview





An Ambassador's Role is to Honor Jesus



Notes for the Leader:

 This lesson focuses on the idea that Jesus is honored as ambassadors dedicate their lives to revealing the character of Jesus to others and establishing communities dedicated to restoring broken people back into the image of God

Learning Outcomes:

The outcomes cover three areas: Head, Hand and Heart and Evidence of learning

- Understand what is at the foundation of the call to come out of Babylon, discussion
- Know the primary purposes of God and Paul, discussion
- Memorize the seven main components of the bible story and explain how they relate to the ambassador's task of reflecting Jesus, activity





An Ambassador's Role is to Honor Jesus

Hands/Doing

 Memorize the seven main components of the Bible story and explain how they relate to the ambassador's task of reflecting Jesus, activity

- Desire to honor Christ by revealing who He is to others, written report and discussion
- The Teaching plan (actual lesson) for the leader follows the lesson overview





Openness



Notes for the Leader:

 Ambassadors will learn the importance of openness to God and how it induces spiritual growth

Learning Outcomes:

 The outcomes cover three areas: Head, Hand and Heart and Evidence of learning

- Gain knowledge on spiritual maturity, discussion
- Understand the biblical idea of being closed and open, written report and discussion





Openness

Hands/Doing

Identify the areas in which they are closed to God

- Desire to grow in openness to God, written report
- The Teaching plan (actual lesson) for the leader follows the lesson overview





Faith



Notes for the Leader:

 This lesson explores the importance of faith and how it can grow

Learning Outcomes:

 The outcomes cover three areas: Head, Hand and Heart and Evidence of learning

Head/Knowledge

 Understand the importance of faith in the process of spiritual transformation, written report and discussions





Faith

Hands/Doing

 Identify biblical promises that speak most to their present need, discussion and prayer

- Desire to apply God's words to their own lives, written report
- The Teaching plan (actual lesson) for the leader follows the lesson overview





Dying to Self



Notes for the Leader:

The lesson explores the concept of dying to self

Learning Outcomes:

 The outcomes cover three areas: Head, Hand and Heart and Evidence of learning

- Understand the problem of having a sinful nature, discussion and written report
- Understand the difference between sins and sin, discussion and written report
- Understand the importance of sacrifice, discussion and written report





Dying to Self

Hands/Doing

 Become familiar with Ellen White's understanding of dying to self, presentation

- Desire to apply the concept of sacrifice in their lives, written report
- The Teaching plan (actual lesson) for the leader follows the lesson overview





Baptism of the Holy Spirit



Notes for the Leader:

Explores the biblical teaching of baptism of the Holy Spirit

Learning Outcomes:

The outcomes cover three areas: Head, Hand and Heart and Evidence of learning

- Understand that the baptism of the Holy Spirit is a consequence of dying to self, written report and discussions
- Ambassadors need to live with divine power and not their own efforts, verbal report





Baptism of the Holy Spirit

Hands/Doing

 Identify important insights on the baptism of the Holy Spirit, verbal report

- Desire to be filled with the Holy Spirit everyday, written report
- The Teaching plan (actual lesson) for the leader follows the lesson overview





Reflecting Jesus



Notes for the Leader:

 Ministry to others is a consequence of dying to self and baptism of the Holy Spirit, this lesson summarises the last three lessons and the sanctuary doctrine

Learning Outcomes:

 The outcomes cover three areas: Head, Hand and Heart and Evidence of learning

- Our connection with Jesus inspires us to serve others, written report and discussions
- Understand the three priorities of mission, written report and discussions





Reflecting Jesus

Hands/Doing

- Identify how their lives can be shaped by the three priorities for mission, discussion and prayer
- Know what to do when someone is spiritually stuck, discussion and prayer

- Desire to apply God's words to their own lives, discussion
- The Teaching plan (actual lesson) for the leader follows the lesson overview





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