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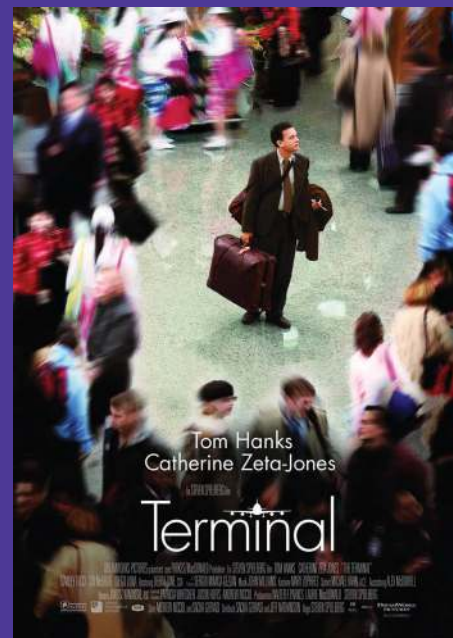
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viewIT: movie/dvd review



Set in the 1950s, this romantic drama is reminiscent of Frank Capra's classic films. Screenwriter Peter Appleton (Jim Carrey) is on the verge of being blacklisted when a car wreck gives him amnesia. Wandering into a small California town, he's mistaken for "Luke," a native son missing since World War II. A family reunion and the reopening of the town's movie theater invigorate the community—just as "Luke" remembers his true identity.

Starring: Jim Carrey,
Martin Landau ...
Director: Frank Darabont
Genre: Drama
Format: Widescreen ...
Language: English ...



Viktor Navorski (Tom Hanks) is a man without a country; his plane took off just as a coup d'état exploded in his homeland, leaving it in shambles. Now, he's landed at Kennedy Airport, where he meets a beautiful stranger, Amelia (Catherine Zeta-Jones). But with a passport that nobody recognizes, Viktor is quarantined in the transit lounge until authorities can figure out what to do with him. Is he doomed to live in "no man's land" forever?

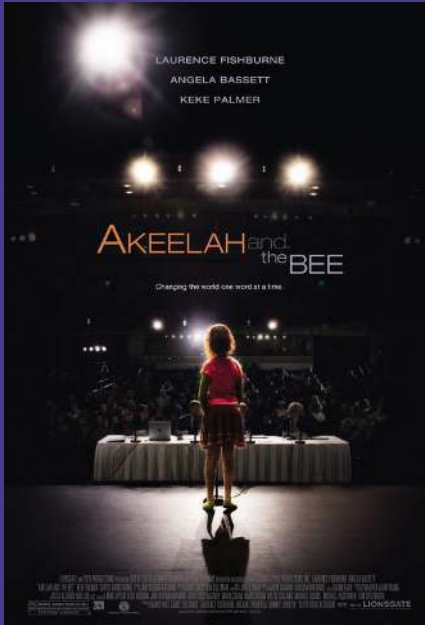
Starring: Tom Hanks,
Catherine Zeta-Jones ...
Director: Steven Spielberg
Genre: Drama
Format: Widescreen ...
Language: English ...

editorial



a click away

Jonatán Tejel



With an aptitude for words, 11-year-old Akeelah Anderson (Keke Palmer) is determined to spell her way out of South Los Angeles, entering scores of local contests and eventually landing a chance to win the Scripps National Spelling Bee in Washington, D.C. Despite discouragement from her mother (Angela Bassett), Akeelah gets support from her bookish tutor (Laurence Fishburne), her principal (Curtis Armstrong) and proud members of her community.

Starring: Angela Bassett,
Laurence Fishburne ...
Director: Doug Atchison
Genre: Drama
Format: Widescreen ...
Language: English

Time goes by. I remember when I was 14, my teacher asking me to prepare a paper on my favorite jungle animal. It took a long time just to find the right book; and even longer to do the paper. That was *then*. As I look back I see that a lot has changed. Today we have the *Internet*.

It would seem we cannot live without the internet; it's a very useful tool. If you need something you only need to go to www.google.com or a similar search engine, type in the word(s) and *click*, you are there with hundreds and sometimes thousands of different websites to give you the information you need—and sometimes, even those you don't need.

To say that the Internet is an excellent form of communication is an understatement. In today's world I would venture to say, it's a vital communication tool. You can stay in touch with family, friends, co-workers, and just about everyone. I am writing this article from Taipei, Taiwan 7,958 miles from my office; but with one click, less than a second, and this article would have traveled over 7,900 miles. If you think about it, that's really amazing. And that's not all, if you want to feel "up close and personal" to those you are talking to, there is webcam, where they can see you and you can see them.

But, beware. The Internet also provide an easy way for millions of dirty pages to come into our homes, churches, offices, schools, etc., things neither adults nor children need to have access to. And yet our kids are always online. Chatting with their friends or just surfing the net. So how do we protect them, and us, from the pitfall of pornography, gambling and many of the other "sins" that are only a click away? Someone has to take the time to teach our children what is acceptable and what is not. Someone needs to take the time to show them the love of Jesus. I love this verse, Proverbs 22:6, "Train children how to live right, and when they are old, they will not change" (New Century Version).

It's not the tool, it's the way we use it. Take time to teach your children the principles they need to face the temptations in this world. Spend time with them. Show them Jesus Christ and He will do the rest.

The internet is here to stay. It is part of our world NOW. See you on the net. 



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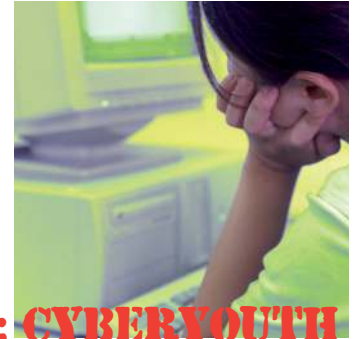
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HTTP: CYBERYOUTH

>>the internet is our world today.
discover what it's like through
the eyes of the youth.>> **P 38**



it's about music

You have yours. I have mind. Everyone has an opinion.
In this issue Pastor Elden Ramírez will take us to some
of Ellen G. White writings on Music, and in particular
music and it's place in worship. P. 6

Oops! We goofed.

On page 16 of the 2006, Q4 issue of Accent we listed the Eager Beaver (ages 4 and 5) as one of the groups that fall under the Pathfinder Ministry. We apologize for the misunderstanding. This is not totally correct. While the Eager Beaver is not an official General Conference Youth Ministries Department club, but we listed it because it is a Division initiative and some of our divisions are working with this group. Again we apologize for the misunderstanding.

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Taipei, Taiwan

December 24, 2007 - January 5, 2008



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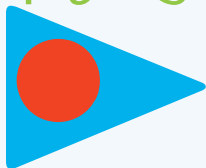
Project Tracks

- Construction Project
- Classroom Improvement
- Health Expo Project
- Teaching English
- Community Project
- Youth-2-Youth
- Fellowship
- Teaching Sports



Sponsored by the General Conference Youth Ministries Department

it's about music



Music in worship and the use of musical instruments has been a very controversial topic in the Seventh-day Adventist Church for many years. Everyone has their own opinion as to how worship and music should be conducted. Many use the writings of E. G. White to force their views on the church at large, resulting in even more confusion and giving Mrs. White a bad reputation, at the same time. Let's take a look at what were some of her views, observations, and recommendations regarding music in worship. What are the principles that we should uphold?

MISINTERPRETED QUOTES



music that offends God

"There is nothing more offensive in God's sight than a display of instrumental music when those taking part are not consecrated, are not making melody in their hearts to the Lord. The offering most sweet and acceptable in God's sight is a heart made humble by self-denial, by lifting the cross and following Jesus. We have no time now to spend in seeking those things that only please the senses. Close heart searching is needed. With tears and heartbroken confession we need to draw nigh to God that He may draw nigh to us."¹

In this particular quote please notice that Mrs. White is not speaking against the use of musical instrument. She is talking about the heart of those playing the musical instruments. I believe the importance of this quote that is often left out is the principle we find in it. She is bringing to our attention the need for the musicians to be consecrated so their music could be "sweet and acceptable in God's sight."

Another quote that is often misused to say that Ellen White was against the use of musical instruments, and drums in particular is the following:

"It is impossible to estimate too largely the work that the Lord will accomplish through His proposed vessels in carrying out His mind and purpose. The things you have described as taking place in Indiana, the Lord has shown me would take place just before the close of probation. Every uncouth thing will be demonstrated. There will be shouting, with drums, music, and dancing. The senses of rational beings will become so confused that they cannot be trusted to make right decisions. And this is called the moving of the Holy Spirit."²

She goes on to say:

"The Holy Spirit never reveals itself in such methods, in such a bedlam of noise. This is an invention of Satan to cover up his ingenious methods for making of non-effect the pure, sincere, elevating, ennobling, sanctifying truth for this time. Better never have the worship of God blended with music than to use musical instruments to do the

work which last January was represented to me would be brought into our camp meetings. The truth for this time needs nothing of this kind in its work of converting souls. A bedlam of noise shocks the senses and perverts that which if conducted aright might be a blessing. The powers of satanic agencies blend with the din and noise, to have a carnival, and this is termed the Holy Spirit's working. . . ."³

This is the only statement found in the entire E. G. White Library where the word "drums" is used. It is extremely important to point out that she is referring to a specific event that took place in "Indiana" where "shouting and dancing" was part of the worship service. She also mentions "noise" that "affects the senses of rational beings" to the point of being "confused that they cannot be trusted to make right decisions" It is clear that she is talking against disorder and irrational worship service; not against the use of musical instrument. Here she is presenting the Bible principle found in Romans 12:1 that speaks about being "rational". "I beseech you therefore, brethren, by the mercies of God, that ye present your bodies a living sacrifice, holy, acceptable unto God, which is your **reasonable service**."⁴

Here is another misused quote to ponder:

"The Lord has revealed to me that when the heart is cleansed and sanctified, and the members of the church are partakers of the divine nature, a power will go forth from the

(ICON)

WHEN TALKING ABOUT MUSIC
IN **WORSHIP**, ELLEN G. WHITE
HAD A LOT MORE **TO SAY THAN**
MOST PEOPLE WOULD IMAGINE.
SHE KNEW THE IMPORTANCE
OF MUSIC IN WORSHIP **AND WE**
COULD **FIND GOOD COUNSEL IN**
MANY OF HER WRITINGS.

this article was compiled by elden ramírez

church, who believe the truth, that will cause melody in the heart. Men and women will not then depend upon their instrumental music but on the power and grace of God, which will give fullness of joy. There is a work to be done in clearing away the rubbish which has been brought into the church. . . .”⁵ This quote is often used to say that she compares instrumental music to “rubbish”. Was she really saying that the use of instruments was garbage? Not at all! The “rubbish” that is been brought into the church is not the use of musical instruments but the “dependency” of instrumental music. There is no doubt that today there are many who believe that if there is no instrumental music there is no “true service”. Again she is not talking against the use of musical instruments but the mentality and wrong way of thinking. On the contrary when it comes to musical instruments in worship she says: “Let the talent of singing be brought into the work. The use of musical instruments is not at all objectionable. These were used in religious services in ancient times. The worshipers praised God upon the harp and cymbal, and music should have its place in our services. It will add to the interest.”⁶ Here Mrs. White is referring specifically to the outreach evangelistic programs that would take place in the churches.

In order to have a clear understanding of her view let us look at some other statements, where she clearly states the importance of musical instruments.

“Music can be a great power for good, yet we do not make the most of this branch of worship. The singing is generally done from impulse or to meet special cases, and at other times those who sing are left to blunder along,

and the music loses its proper effect upon the minds of those present. Music should have beauty, pathos, and power. Let the voices be lifted in songs of praise and devotion. Call to your aid, if practicable, instrumental music, and let the glorious harmony ascend to God, an acceptable offering.”⁷ It is interesting to see how she encourages the use of musical instruments if practical.

▼ an amazing worship experience

In regards to having instruments inside the church she makes reference to the feast of the tabernacle (Psalm 122:2) and says: “At the first dawn of day, the priests sounded a long, shrill blast upon their silver trumpets, and the answering trumpets, and the glad shouts of the people from their booths, echoing over hill and valley, welcomed the festal day. Then the priest dipped from the flowing waters of the Kedron a flagon of water, and, lifting it on high, while the trumpets were sounding, he ascended the broad steps of the temple, keeping time with the music with slow and measured tread, chanting meanwhile, “Our feet shall stand within thy gates, O Jerusalem.”⁸ It is clear that if she would be against the use of musical instruments she would have made a comment against the use of instruments in this case the trumpet. When reading this passage she even makes reference to the loudness of the trumpet. In other words it is not the volume but the manner in which the instruments are played.



It doesn’t need to be quiet in order to be reverent. Another Bible passage she comments on in regards to music and instruments inside the church is found in II Chronicles 5:12-14 when she says: “The sacred choir united their voices with all kinds of musical instruments, in praise to God. And while the voices, in harmony with instruments of music, resounded through the temple and were borne upon the air through Jerusalem, the cloud of God’s glory took possession of the house, as it had formerly filled the tabernacle. “And it came to pass, when the priests were come out of the holy place, that the cloud filled the house of the Lord, so that the priests could not stand to minister because of the cloud; for the glory of the Lord had filled the house of the Lord.”⁹

This is perhaps one of the most amazing worship experience that the Israelites experienced in the temple. A total of **one hundred twenty trumpets** were playing inside the temple at the same time. There is no doubt the music played during that worship service was not mild, like many would like our worship services to be. One trumpet alone can be heard for a couple of hundred yards how much more would one hundred twenty trumpets played at the same time sound? In this Bible passage we see how God delighted Himself during this worship service; so much that He descended in a form of a cloud that filled the temple. Once again Mrs. White does not talk against the practice of using instrument but focuses on God’s response to the worship that was been offered to Him.

When talking about music in worship, Ellen G. White had a lot more to say than most people would imagine. She understood understood the impor-

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2007 YEAR OF RENEWING

The complete 2007 Starter Kit is available online at http://youth.gc.adventist.org/global_youth/starter_kits/starter-kits.htm

This year, we will be “waking up” our youth with a refreshed and renewed sense of responsibility. Being a Christian means more than attending church or paying an honest tithe. It’s all about

turning the love God has placed in our hearts into acts of kindness. It’s about living life in a constant, soul-stirring attitude of worship.

Praise, thankfulness, prayer, acts of faith, and trust in divine power are all aspects of worship that can energize us any time and any place. There’s no limit to God’s power. There should be no limit to our worship.

During the next twelve months, dig for ways to make worship the enjoyable, rejuvenating, and mind-expanding experience it was designed to be. Lead your youth into the fertile fields of worship-inspired service to God. Your church and your community will benefit greatly from each and every effort you put forth.

Rabbi Abraham Joshua Heschel once said: “Our concern is not how to worship in the catacombs, but rather how to remain human in the skyscrapers.” This year, guide your youth from the catacombs of ineffective traditions to the heights of real-world worship that will change their relationship with their Creator forever. This Starter Kit is designed to prime the pump. ☐

THINK ABOUT THIS...

If your car starts once out of every three tries, is it reliable?

If you don't go to work once or twice a month, are you a loyal employee?

If your refrigerator stops working for a day or two every now and then, do you say, "That's alright. It works most of the time"?

If you miss a couple of loan payments every year, does your Bank say, "Ten out of twelve isn't bad"?

If you fail to go to church one or two Sabbaths a month, would you expect to be called a faithful Christian?

THE PARKING LOT *Where Jesus Is*

By Josué Sánchez

Customized Jesus

“How would you picture Jesus nowadays?” The small group leader asked.

My mind started wondering. “He would definitely be a cutting-edge postmodern pastor,” I thought right away. “I bet he would surprise many church goers and administrators. He would most likely read the Scriptures on his PDA¹ and would probably preach his sermons from it. He would keep a blog, dress business casual, grow a weird goatee, listen to alternative Christian music on his iPod² and meet with his friends at Starbucks.”

No doubt that many people would have a very different image of a contemporary Jesus: neat suit, polished shoes, implacable hairdo. Eloquent speaker with a fine taste for good music, his well scripted sermons would be telecasted worldwide via satellite. Always smiling, yet calm and collected.

We could come out with many different profiles for a modern Jesus, depending on whom we ask. It is very easy for us to customize Jesus based on our own preferences. We tend to picture a Jesus who fits in our comfort zone. For some people it may be disrespectful to even suggest that Jesus could wear jeans, while others would be cooled off immediately if they saw him wearing a tight tie on a three piece suit.

Church Politics

We are inclined to bring Jesus to our side. We even use him as an excuse to justify our choices. “What would Jesus do?” People ask, when they really mean “if I were Jesus, I would...”

Our churches become messy battle fields, with the pastor often caught in the middle, trying to blend styles of worship in a desperate attempt to bring peace to his/her congregation. Well-intentioned members from both sides prepare a list of Bible verses, Ellen White quotes and church magazine clippings to defend their point of view. The pews serve as trenches from which some throw hymnals,



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A seminar and workshop presenter, when he is not preaching he is busy traveling. But, hey, you can always reach Pastor Sánchez at Josue@jjblogs.com or visit www.jjblogs.com.

while others retaliate with drumstick missiles. In the name of “what would Jesus do” we profane God’s temple with our endless debates. The windows are closed. The air is thick. The sunlight doesn’t come in anymore.

Blogs³ and online message boards mirror similar disputes, even among the postmodern Christian population that regularly browse the Internet. Emergent Church versus institutionalized religion or blended within well cemented denominations is one of the hottest online discussions.

Pastors don’t escape from it either. We can spend hours arguing about different philosophies of church growth, purpose-driven tactics, the nature of Christ and how our administrators should run the ship.

Like in an old cartoon, a thick cloud of dust covers those who are involved in the fight. There is confusion and loud noise. From time to time a head or an arm sticks out, only to quickly be dragged back into the cloud. Then, we see someone slowly crawling out of it. No one notices her.

Sad and bruised, Sara—a teenager, quietly leaves the church building.

The Parking Lot

She didn’t leave the church as an act of rebellion against God. Sara simply needed fresh air. As a matter of fact, she didn’t go too far—she found Jesus in the parking lot.

The parking lot is Jesus’ favorite place to meet postmodern youth. “Close-windowed” churches immersed in endless debates and internal politic fights deter him. He would rather be ministering to passerby’s than putting out internal fires. That’s why we can often find him waiting outside the church building in the parking lot.

Casually seated on the hood of his car, he chats with the street youth. There is no sound system, neither pews nor a big screen—just raw gospel. Sitting on the curb, leaning on the fence, standing on their skateboards, young people’s eyes are glued to him. Some of them reach their cell phones to text-message their peers: “come right now, you gotta hear this guy!”

My heart goes out to those teens who are searching God, but that are cooled off by our way of “doing church”. Our communities (and churches) are full of teens who struggle with self-injury⁴, sexual identity⁵, depression, abuse and addictions. This is serious. We need to stop babbling and start acting. Lets’ roll up our sleeves and put aside our differences so we can focus our attention on what really matters: bringing young people to Jesus. Time is running out!

I’ll meet you in the parking lot. ☐

REFERENCES

¹ Personal Digital Assistant (PAD), a full featured computer that fits in your palm.

² The name iPod refers to a class of portable digital audio players designed and marketed by Apple Computer (definition by www.wikipedia.org).


³ A short form for weblog, a personal journal published on the Web. Blogs frequently include philosophical reflections, opinions on the Internet and social issues, and provide a “log” of the author’s favorite web links. Blogs are usually presented in journal style with a new entry each day (definition from www.fkcc.edu).

⁴ I first heard of self-injury through my online teen ministry (www.justsmile.org). However, as I speak and listen to the youth across the country I realize that our young people are equally affected by this phenomenon. I have found youth who struggle with self-injury in pretty much all churches and Adventist schools that I have visited in the last few years.

⁵ I’m often approached by confused Christian teens who struggle with their sexual orientation. Some of them opt to live a bisexual lifestyle (either out of the closet or in their thought life) until they “figure it out.”

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A journal for Seventh-day Adventists
who like to think!



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More Than Gold

Davide Sciarabba

THE 2006 WINTER OLYMPIC GAMES IN TURIN – A unique experience for a chaplain.

Growing up I was always involved in sports. Since my childhood my great dream has been to take part in the Olympic Games. I even studied physical education at university. However, as soon as I received my diploma, I decided to take another direction in life and become a pastor, a far reach from athletics and the Olympic Games. I never expected that one day I would attend such an event. Praise the Lord for this wonderful opportunity!

It was upon the invitation of the “More Than Gold” Protestant association that I participated in the 2006 Winter Olympic Games in Turin from February 6-26, 2006. My role was to serve as a chaplain to the athletes and those who would be circulating throughout the Olympic village.

The 3,000 athletes and officials were accommodated in three different Olympic villages: one in Turin for the ice sports with the others in Sestriere and Bardonecchia. In each village there was a place called the “Interfaith Center” that was exclusively dedicated to spiritual activities. It was there that I worked with a large staff of other chaplains. Additionally, there were some 20,000 volunteers from everywhere in the world, but mostly from Italy. They offered assistance to athletes and other Olympic participants.

Two rooms were provided for chaplains and religious representatives for listening, praying, sharing and worshipping. One room was made available for people “wearing shoes” – Protestants, Catholics, Orthodox, Jews and Mormons - and the other room was for people “taking off their shoes” – Muslims, Hindus and Buddhists.



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We are called to be **“the salt of the earth”** and **“the light of the world”** everywhere.

The chaplains' activities were organized by the International Olympic Committee. The chaplains were expected to respect a set of rules and restrictions. In spite of that, we had many wonderful experiences with the athletes and volunteers. The following two experiences were particularly encouraging for me.


My first experience concerned one of the volunteers, a student of law. I met him many times in the entrance hall of the inter-religious center where two volunteers were always present to meet the various needs of the visitors. This young man wanted to know my reasons for participating in the Olympic Games and what my job as a chaplain was all about. I told him that I work at the Seventh-day Adventist school in Collonges-sous-Saleve, France, as a chaplain and physical education teacher and that my main concern was to emphasize Christian values through sports. He was surprised and wanted to know more about it. So we made an appointment.

During our talk, I was able to share with him a number of Bible verses focusing on the values in the life of a sportsman as an example to be followed by Christians. Thrilled by this discovery he lent me a book on justice and ethics and asked me to read it. He wanted to know how to apply Christian values to the area of law.

Although I did not have much time available, I looked through the book during the rare moments I was not on duty. The book was quite impressive. It raised basic questions such as: “What is justice?” and “What is truth?” and “Is there any real justice?” When we met again, we discussed these questions very openly. The young man wanted to know what he should do if faced with problems of conscience while applying civil law. I advised him to follow

Solomon's example of asking for divine wisdom in his work and being willing to have a close relationship with God in order to dispense justice with uprightness. Hopefully, we will continue our dialogue via e-mail.

My second experience was with two athletes who attended the worship service on Sunday morning. They were deeply impressed by the message based on the sports symbolism used by the Apostle Paul. They were also really touched when we prayed for them. They promised to come again the following week, and they did. Because there was no religious service that day, we talked together about the chaplain's service during the Olympic Games. I told them that all of the chaplains were former athletes either professional or amateur and that we wanted to share with the athletes of these Olympic Games the benefits of a relationship with God, which is a real source of blessing and strength. Beyond the gold medal that each athlete aspires to obtain, we have something which is more precious than gold, Jesus Christ. Furthermore, this is why the evangelical association that organized our service chose the name “More Than Gold.” These two athletes were curious to know whether such an association existed in their own country and wished to receive some printed materials in order to share their faith as athletes.

These experiences, among others, helped me to understand that even during special events such as the Olympic Games, we can meet people who are open to Christ's message. We are called to be “the salt of the earth” and “the light of the world” everywhere. Each human being needs to know that becoming acquainted with Jesus and having victory over self, with the help of God, is more precious than gold. 

PLANNING THE YEARLY PROGRAM

Planning the yearly program is an essential function of the AY leader. When this planning is properly done, they can take advantage of special events, days, and seasons to ensure the success of AY programs, as well as the smooth functioning of the society. Youth leaders who plan an annual and even a monthly calendar of events will find the work to be more pleasant and satisfying.

To begin this process, it is essential to have a general planning session with the entire AY leadership. It will be ideal to include your pastor, sponsor, and, if possible, your conference/mission youth director in the planning. These individuals can serve as resource persons to help expedite the planning process and to enrich the overall program planned. Most importantly, because they are involved in the planning, they tend to be more committed to supporting the programs in their respective capacities.

The planning process should begin with listing all national holidays and events, educational institutions' specials days or programs, church campaigns, and important activities. This step is essential for the AY programs to complement church and school activities and thus avoid unnecessary conflicts.

Quite a few highlights can be anticipated in planning the yearly programs. A suggested calendar of events for one year is given below. It should be noted that the quarters and events of the schedule can be shifted to fit the seasons of any areas of the world.

AFTER THE PLANNING, THE LEADERS SHOULD GIVE ATTENTION TO THE DETAILS OF THE IMMEDIATE QUARTER.

Working three months in advance on a weekly meeting schedule is a good practice, with specific details on who, what, when, and where attached to each program on a four-week cycle. When this is done, times of crisis can almost be completely eliminated. [Visit www.youth.gc.adventist.org and download your free program planner.]

Young people love to be involved and to participate in an AY Society that has a businesslike operation. They will support AY meetings enthusiastically with their presence, finances, and spirit if the leaders give attention to detail, long-range planning, and spiritual goals for the programs. With such planning by the leaders and support from the members, the AY organization can certainly be vibrant, and the program on Friday evening or Sabbath afternoon can be interesting and meaningful.

FIRST QUARTER

1. Morning Watch Promotion
2. Bible Year Reading Promotion
3. Book Club Promotion
4. AY Membership Drive
5. Training Courses
6. AY Week of Prayer and Baptism
7. Outreach Programs

THIRD QUARTER

1. Pathfinder Day
2. Summer Camps
3. Camp Meetings
4. Graduations
5. National or Independence Day
6. Outreach Programs
7. Career Day/Job Fairs

SECOND QUARTER

1. Mother's Day
2. Memorial Day
3. Graduations
4. Father's Day
5. Investitures
6. Youth Commitment Celebration
7. Outreach Programs

FOURTH QUARTER

1. Annual Week of Prayer
2. AY Leaders Investiture
3. Master Guide Investitures
4. Ingathering
5. Thanksgiving
6. Christmas Program
7. Elections

IDEAPACK

pages 14-30



2007 Starter Kit Program Ideas

Renewing the Heart

ONE TO ONE: Begin a group-wide “one-to-one” program where each member is reading a particular daily devotional book during the week. Each day, each member reads the same devotion. During your weekly youth meetings, spend a few moments reviewing the principles outlined in the book during the week and ask for testimonials of how those principles impacted lives.

PROJECT VISIT: Take your youth group to visit places of worship of other faiths in your area. Ask them to take notes of elements of the worship services they observe that they find appealing. Interview the faith leader about the history of that belief system. Finally, find ways to incorporate those appealing elements into the worship of the one true God.

Renewing the Family

FAMILY ALTAR: Teach your youth how to conduct a simple family worship complete with a few songs of praise, a devotional reading (make books available), and season of prayer. Invite those who’ve had experience with family worship to guide those who haven’t. Tell all to keep their worships short and highly focused on one central theme (love, service, relationships, etc.)

BRING ALONG DAY: Set aside one Sabbath per month as “Bring Along” day, asking your youth to invite a family member to church. Let the pastor know so he/she can plan a special service that meets the needs of visitors. Make each visitor feel welcome by having the youth introduce him/her to the church family. Prepare a special health-strengthening meal for the visitors.

A Word from the Editor

For sometime now, one of my greatest concerns has been the seeming disinterest many people have regarding Bible study. Many do not go to Sabbath School, have personal devotion, or any type of personal one-on-one Bible study time, alone with God.

What can we do?

I am not sure what will work with everyone, but this is what we’ll do; beginning with this quarter’s issue we will devote 4 pages each quarter to creative Bible studies that can be done in any group setting. Some will be in the form of skits, others devotion, discussion starters and 1-Page Program Planners.

Is something working for you? Please share your tips and ideas with other Accent readers. Email them to dunchiem@gc.adventist.org or tejeji@gc.adventist.org

► FRIDAY NIGHT BIBLE FORUM (Very informal and does not have to be done at church.)

The Sabbath School and Personal Ministries Department of the General Conference offers youth and young adults several Bible lessons to choose from each quarter. For the Primaries and Juniors there is the Gracelink curriculum: Building Blocks of Faith Development; for the Earliteens there is the Real Time Faith, teaching them the ABCs of Active Discipleship; the high school-aged youth have the Cornerstone Connections, showing them the big picture; and for the young adults there is the CQ Bible Study Guide.

For more information and for ideas visit their websites at

- Gracelink for Beginners through Juniors at <http://gracelink.net/>
- Real Time Faith for Earliteens at <http://realtimefaith.adventist.org>
- Cornerstone Connections at <http://cornerstoneconnections.adventist.org>
- Lead Out Ministries at www.leadoutministries.com
- CQ's World at <http://cq.adventist.org/>

► **VIDEO FORUM:** Choose a good movie (be sure you view it for content relevancy and safety before presenting it to your group). Watch it together as a group and then discuss it. Below are some guidelines that you can follow to do this Video-Forum.

GUIDELINES for a video forum

Remember, a video forum is about encouraging critiquing; creating basic elements so that we constantly look at and reflect upon things that will help us develop an analytical attitude towards the information presented in the movies or other mediums of communication.

In a Video Forum you should consider:

1. Values that express and values that encourage.
2. Personality of the main characters.
3. How emotions are controlled?
4. Communication between the characters that enhance interpersonal relationships.
5. Couples relationship.
6. Implied sexual relations.
7. Co-dependencies.
8. Violence.
9. What values does the movie portray that is relevant to us as Christians?
10. Morally, what is good, acceptable or not recommended, for your own growth?

drama

commitment celebration

Commitment Celebration

Commitment Celebration is a time when the church celebrates the faithfulness of its youth. It is no small matter to remain faithful in the times in which we now live. Every year, when Commitment Celebration time comes around, the church helps its youth to remember that it is only by the grace of God and the strength of the Holy Spirit that they can remain faithful and committed.

Commitment Celebration is a time when youth join the church by baptism and participate in a great celebration for the whole church family. For those already baptized, it can be a day of commemoration and rededication.

The month of June (in the Northern hemisphere) is set apart as youth baptism month. Give the youth special invitations, both personal and written, to this celebration. Your church pastor will want to be involved in the celebration. Work with your pastor to plan a creative Commitment Celebration that involves the whole church, especially the youth. Following are a number of suggestions to help in planning a day or weekend that involves the entire church family.

Communion (Friday night)

Let's always remember the great focus of all celebration—the cross of Christ. Before the crucifixion, all Scriptures pointed to this special event; and, after the cross, Christianity points back to Christ's death and resurrection.

Communion, a time of remembering the Lord's death until He comes, is a time of celebration, not only of the past, but of the future, when the Lord will celebrate with the redeemed in His Father's kingdom. So it is appropriate to include communion service during this day of celebration.

An original atmosphere may add much to the total impact of the service. If an auditorium or fellowship hall is available, tables covered with white tablecloths could be fixed in the form of a cross in the center of the hall. Place the bread and grape juice in a pleasing manner and accent the table decoration with candles. A crown of thorns framed and mounted on red velvet has sometimes been displayed to accentuate the suffering of Christ and His great sacrifice. After having separated for the foot washing, families may sit together around the

perimeter of the hall. At the proper time, parents and spouses may serve the emblems to their families and to one another. To make the service even more significant, each person (including the children) within the family group could give a testimony of something for which he or she is thankful.

Many have had success in extending this format to include an "agape" feast, having the tables laden with a variety of fruits, breads, and biscuits.

Sabbath School

Sabbath school would be an ideal time for the young people to present a special program. Allow plenty of time for preparation, and be sure to offer guidance and encouragement as needed.

Divine Service

An outline for the worship service is presented here as a suggestion. As you plan together, adapt this outline to your needs.

Prelude

Scripture reading: Psalm 100

Invocation

Hymn of praise

Tithes and offering

Pastoral prayer
 Children's story
 Special music
 Sermon: "Youth Celebration"
 Closing hymn
 Benediction

Sabbath Lunch

The fellowship and unity of this special weekend may be enhanced by a fellowship dinner for the whole church. Encourage the attendance of members and visitors. Make arrangements to have an abundance of food and table service so that there may be enough for all, and people will not feel they must leave because they have not made plans to participate.

Sabbath Afternoon Baptism and Celebration

Wherever possible, consideration should be given to having this service at a river or peaceful lake. To encourage a spirit of unity, some of the older members could relate how they became Christians.

Some of the youth who have surrendered their lives to Christ could testify as to what the church means to them today. These presentations, interspersed with musical numbers by members of all ages, will make this baptism an event that will always be remembered.

Saturday Night

One good way to end the weekend celebration is to have a church social with all the church family. It is important to plan an evening program that includes games and recreation for persons of all ages.

A significant way to end your family social is to organize everyone present in a circle around the hall, holding hands. End by singing together a song such as "What a Fellowship" (No. 469, SDA Hymnal.) The benediction should include special mention of those who were baptized that day.

Ready-to-use resources

Outdoor AY idea

Luke 24:13-35

THEME: Friendship with God

SUMMARY

In this ADVENTURE, teenagers will discuss their friendship with God while they're taking a walk.

AIM

The aim of this game is to get to know members of your group more personally. It is a great activity for small and large groups. An excellent program to introduce new members to the group.

MATERIALS

- Bibles

WHAT TO DO

Read aloud Luke 24:13-35. Then direct the group members to form pairs and take a 20-minute walk. Ask partners to talk about their friendship with God in three parts:

- past—what it's been;
 - future—what I want it to be; and
 - present—what it is now, and what they'll do to make it better.
- Play music or honk your car horn to signal the end of the walk.

When everyone return, form groups of four and have each person share again what their present friendship with God is like. Then have groups pray together for God's grace to help them grow in their relationships with God.

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the passion week

Program Target: To give meaningful attention to the significant events of the Passion Week.

Planning the Program: This program is arranged for a number of parts plus a narrator. If there are not enough participants, some persons may take more than one part.

Narrator: The time was nearing when Christ's ministry on earth should end and He would die so that eternal life might be offered to all. Christ had planned that He and the disciples would meet one last time. They were gathered in the upper room as He had directed. Even before they met, Judas had made plans to betray his Lord. He had contacted Caiaphas and his counselors to design a plan.

(Curtain opens.)

Guard: A man is here to see you, sir.

Caiaphas: Oh, he must be the one who knows Jesus of Nazareth.

First Counselor: Isn't Jesus the one who came through the city on a donkey causing such a disturbance?

Judas (stepping forward): Yes, He seems to be ready to reveal Himself as a king to lead the people. I will lead you to Him and kiss Him to point Him out. All I ask is for thirty pieces of silver.

(Priests and counselors form a group in discussion.)

First Counselor: He seems to know what he is doing.

Second Counselor: And all he wants is thirty pieces of silver.

Caiaphas: Very well. (He steps over to Judas.) You will receive pay when we get Him.

(Judas leaves room quickly, and curtain closes.)

Narrator: The disciples were gathered in the upper room, and each one waited for the other to wash his feet, in the absence of a servant. Quietly Christ arose and performed the task, to the perplexity of the disciples. When Christ came to Peter, he said (curtain opens):

Peter: Lord, do You wash my feet?

Christ: You don't know why I do this, now, but later you will.

Peter: You shall never wash my feet!

Christ: If I don't wash you, you have no part in Me.

Peter: Oh! Well, wash not only my feet but also my hands and head!

Christ: When you are bathed, you need not wash except for your feet; you are clean, but not all of you are.

Narrator: By this Christ meant Judas, for he had let corruption come into his life and was soon to betray Christ. These words convinced Judas that Christ knew his plan.

Christ: Do you know what I have just now done? I am your Master and Lord. If I then have washed your feet, you should also wash one another's feet. I have given you this example that you should do as I have done. So I say that the servant is not greater than his master, neither is the one who is sent greater than the one who sent him (pauses with troubled expression). One of you will betray Me.

(Several disciples ask “Lord, is it I?” and other questions.)

John: Lord, who is it?

Christ: He that dips his hand in the dish with Me is the one.

Judas: Lord, is it I? (He is the last disciple to say it.)

Christ: What thou doest, do quickly.

Narrator: No one knew why these words were spoken. Some thought Judas, being the treasurer, had been sent on an errand to lend money to the poor. But Judas’ mission was hardly that. Up until now, Judas had the chance to repent, but now it was too late. Jesus then blessed the bread and wine and gave it to the disciples, as symbols of His death for our salvation.

Christ: Yet a little while I am with you. Where I am going you cannot come. A new commandment I give unto you; that you love one another, even as I have loved you.

Peter: Lord, where are You going?

Christ: Where I go you can’t go now, but afterward.

Peter: Why can’t I follow? I would die for You.

Christ: I say to you that before the cock crows twice, you will deny Me three times.

(Curtain closes.)

Narrator: Christ then consoled the

disciples with the promise of a Comforter and the blessings they would receive if they honored God. Then they sang a hymn and went out into the night to the Mount of Olives. He related to them the parable of the true Vine and its branches, which you can read in John 15. He also told them of things to come, the persecutions they would have to endure, and the trials they must bear.

(Curtain opens. Pantomime the following section.) As they arrived at Gethsemane, Christ told eight of the disciples to stay at the gate and watch and pray, while the other disciples and Christ went on a little way. Then Christ pleaded with God to let this terrible cup pass from Him, but only if it was His will. Then an angel, Gabriel, from the throne of God, appeared to Him and strengthened Him.

Christ: (gets up and walks over to His three disciples): Why do you sleep? Rise up and pray, lest you enter into temptation.

Narrator: After Christ had made His final decision to bear the sins of the world and save the world, He awoke the disciples and prepared to leave the Garden. Judas knew this place well, and he, after gathering the band of priests and soldiers, came to Christ with lanterns, torches, and weapons. At this time most of the disciples fled. Christ went up to the soldiers and said:

Christ: Whom seek ye?

Guard: Jesus of Nazareth.

Christ: I am He. (Soldiers fall back. Then light goes away.) Whom seek ye?

Guard: Jesus of Nazareth.

Christ: I told you that I am He. Let these go their way. (Judas kisses Jesus.) Judas, do you betray the Son of man with a kiss? (Peter takes sword and cuts off servant’s ear.) Put up thy sword, Peter. (Jesus heals ear. Curtain closes.)

Narrator: Jesus was bound by the soldiers and taken to the palace of Annas, head of the priestly family. He was to find a way of placing the charges of sedition and blasphemy on Jesus, to convince both the Romans and Jews that Christ was worthy of death. He asked Jesus questions about the disciples and His teachings, but he was unable to trap Jesus. There was no use to question Him. He was taken to the meeting place of the Sanhedrin to be tried before them.

(Curtain opens, revealing Caiaphas, Sanhedrin, Christ, guards, witnesses, and mob.)

Caiaphas: If you think you’re the Messiah, then work a miracle. (Nothing happens.) Very well. Call the first witness. (Guard brings a man, who stands before the high priest.) Who are you?

First Witness: I am Achim of Beth-horon.

Caiaphas: What did you hear the man Jesus saying?

First Witness: He said we should not pay taxes to Caesar.

Caiaphas: When and where was this?

First Witness: In the Temple about a month ago.

(A murmur goes through the crowd. Caiaphas and witness look confused.)

Narrator: The same thing happened to several other bribed witnesses. All were confused and contradictory.

Caiaphas (tired): Next witness.

Guard: These two were together and tell the same story.

Caiaphas: Who are you?

Second Witness: I am Levi, and this is Amos of Jerusalem.

Caiaphas: When did you hear Jesus teaching?

Second Witness: In the Temple, just as He began to cause trouble.

Caiaphas: What did He say?

Third Witness: He said, "I can tear down God's temple and rebuild it in three days."

(Mob laughs loudly.)

Narrator: Other witnesses were called, but nothing further could be established against Jesus. Finally the high priest turned to Christ.

Caiaphas: Don't you have anything to say?

(Silence. Then Caiaphas calls out loud and clear and slightly angry:) I command you, by the living God, you must tell us if you are the Messiah, the Son of God.

Christ (clearly, showing no emotion): Thou hast said. Yet I tell you, someday you will see the Son of man sitting on the right hand of power and coming in the clouds of heaven.

Caiaphas: (rips robe): What more witnesses do we need? You have all heard his blasphemy. What do you think?

(Crowd jumps to its feet, yelling, "Death." Curtain closes.)

Narrator: Jesus was taken to the guardhouse, where He was abused by the rabble. Following the example of the priests and rulers, they blindfolded Him and struck Him, saying, "Prophecy to us, You Christ—who is it that struck You?" During the trial, Peter had been in the courtyard, warming himself by a fire.

(Curtain opens, showing two groups of people. One group, by the fire, includes a woman and Peter, who looks very sad. Second

group includes some rough-looking men and a second woman.)

First Woman: Aren't you one of this man's students? (She points in direction of trial.)

Peter: No, I don't know Him! (He walks over to other group.)

Voice: He said, "I can tear down God's temple and rebuild it in three days." (All laugh, including Peter.)

First Man: Fool, liar. (Peter looks at him angrily.)

Second Man: What is wrong with you?

Second Woman: This one was with Jesus of Nazareth, too.

Peter: (loudly): I don't know Him.

First Man: You have to be one of them. You have a Galilean accent.

Peter (shouting): I don't know Him. Play recorded crowing. Peter gasps, runs out. People start after him. Curtain closes.)

Narrator: Peter, distraught with grief, rushed from the judgement hall. Blinded by tears, he wandered out of the city, and found himself in the Garden of Gethsemane. On the very spot where Jesus prayed, he bowed to the ground, wishing he could die.

The Sanhedrin meetings had to be held during the day to be legal. As soon as the sun rose, the leaders gathered and went through the same trial again. Then Jesus was tak-

en to Pilate, because the Sanhedrin did not have the power to execute prisoners without the approval of the Romans. Pilate sent Him to Herod, because he was a Judean king, but accomplished nothing. Herod sent Him back to Pilate. Bound as a prisoner, Christ stood in Pilate's judgment hall. Outside stood His accusers. They had brought Him before Pilate to have the condemnation of Jesus confirmed and then to execute Him. The guiltless countenance of Christ made a favorable impression on Pilate.

(Curtain opens.)

Pilate: Who is this man, and what is the accusation against Him?

Jews: A deceiver called Jesus of Nazareth.

Pilate: What is the accusation?

Jews: He is an evildoer. When the Sanhedrin brings you a man worthy of death, is there need for an accusation?

Narrator: By saying this they wanted to impress Pilate with their importance so that he would get through the trial quickly. They knew witnesses of Christ's marvelous works could tell a different story.

Pilate: Take Him and judge Him by your own law.

Jews: It is against the law for us to put a man to death.

Pilate (to Jesus): Are You King of the Jews?

Jesus: Who told you to ask this?

Pilate: Am I a Jew? Why have Your own people given You to me?

Jesus: I am not a king of this world; otherwise My followers would deliver Me.

Pilate: Then You are a king?

Jesus: So you said. That's why I am here to bear truth as do My followers.

Pilate: What is truth? (He goes to the Jews.) I don't find any fault in Him. You have a custom of releasing a prisoner at this season. Shall I release Him or Barabbas?

Jews: Give us Barabbas!

(Jesus is scourged and crowned and robed.)

Soldiers: Hail, King of the Jews!

Pilate (to mob): Here is a man whom I cannot condemn.

Mob: Crucify Him! Crucify Him!

Pilate: Take Him and crucify Him yourselves. I can't find any crime in Him.

Jews: We have a law saying He should die for this blasphemy.

Pilate: (to Jesus): Where are You from? (No answer). Do You know I have power to free You or to crucify You?

Jesus: This power you wouldn't have except that it was given you from above. Therefore the ones delivering Me to you have greater sin.

Pilate: Let's release Him; He isn't evil.

Jews: One who makes himself king is against Caesar. If you release Him, you're not Caesar's friend.

Pilate: Do you want me to crucify your king?

Jews: We don't have any king but Caesar.

(Christ is handed over to them. Curtain closes.)

Narrator: Pilate later wrote a title to put on the cross. It said, "Jesus of Nazareth, King of the Jews" in Hebrew, Latin, and Greek, for all to read. Upset by this, the chief priests wanted Pilate to write, "He has said, 'I am King of the Jews.'" But Pilate answered, "What I have written, I have written."

(Pause.)

Compare this with the picture given by John as he points out events to come at the end of the age. John was shown the time when Christ would appear again, to "smite the nations." "And he hath on his vesture and on his thigh a name written, KING OF KINGS, AND LORD OF LORDS" (Revelation 19:15, 16).

THE END

drama

lest we forget

Program Target

To emphasize the beauty and deep significance of the ordinances of the Lord's house..

Materials

The Desire of Ages, Chapters 71, 72; SDA Commentary, Vol. 5, under Matthew 26, Luke 22, and John 13.

Planning the Program

This program is composed of three parts: talk, quiz, and discussion. The leader is expected to give the introduction (Launching the Topic) and the conclusion. Hymns, scripture, and prayer are indicated in the program itself.

For the quiz, the answers may be written or given orally, with young men and young women alternating. An informal atmosphere should prevail, so that the members may participate in brief discussions on the various points. The one giving the answers should be thoroughly acquainted with the references given.

If sufficient variety of talent is available, it might be well to have a special moderator for the discussion. This period may take one of several forms, according to the size of your society and the abilities of its members:

Panel

Group of three or five, with moderator, to discuss the questions. Group on platform.

Panel-Forum

As above, except that time must be reserved for the audience to ask questions and make observations.

Discussion

Present the question or problem. Have the whole group subdivide quickly and simply into groups of six. Each group quickly appoints a leader, discusses the problem quietly, and writes a brief statement of its solution(s). This is brought to the front (within a time limit), and while the next question is being discussed in the small groups, the findings can be pooled. At the end of the series of discussions, the combined "essence" of the wisdom of the groups can be shared, to the benefit of all.

Symposium

Assign the several questions to selected speakers in advance of the program, and have them present the solutions in a limited time. (This may be followed by a general discussion of the questions.)

Launching the Topic

One of God's greatest "problems" in His dealings with man is man's great difficulty in remembering what he should remember, and his ease in forgetting what he should never forget. (Leader may illustrate this trait by telling the stories of Eve, and Israel in the wilderness, etc.)

But this weakness in man is not limited to Bible times; it is in evidence throughout the history of mankind. Recognition of the weakness has led to the erection of all kinds of memorials through the ages. What are memorials? We tend to associate them with cemeteries, with prominent buildings, musty old museums and libraries, and the like. But their purpose is to help posterity remember! This brings us to the title of our program: "**Lest We Forget.**"

"Lest We forget" is a challenging song. The author of the words is the poet Rudyard Kipling. "Lest We Forget" was written as the British Empire was reaching out in power across the earth. The poet was fearful that

Britain might become drunk with power and wealth, and lose sight of the fact that there is no true greatness apart from God. So let us sing.

Song

“Lead Me to Calvary,” #317, SDA Church Hymnal.

As we are led in prayer, let us ask God for particular help in this program, that we might not forget those things which He regards as most vital to us.

Prayer

There is something which often impresses American tourists to the British Isles. In the walls of mansions and humble thatched cottages alike, there may often be seen a small stone slab that has been inserted. On each is inscribed these meaningful words: “Lest We Forget.” Then follows the simple fact that some member of this particular household laid down his life for his king and his country during World War I. “Lest We Forget.” Yet, how easily all of us forget—whether it be the lessons learned by our fathers, or the lessons learned by bitter experience. What means does God have to help us remember? We can get some clues by recalling the establishment of the Passover service among the Israelites. Let us notice the emphasis in the following scripture.

Scripture: Exodus 12:21-28

Did you notice how the memory of the original Passover experience was supposed to be passed on from generation to generation, never to be forgotten? Yet we all know what happened. Israel forgot its miraculous deliverance from Egyptian bondage, and as a result it fell into the bondage of idolatry. Israel so forgot Jehovah that He left it to fall into the hands of other conquerors. At the same time the people lost sight of the true significance of the sacrifices and offerings, thinking to sacrifice to God entire herds of animals and to bring Him “rivers

of oil” to appease His wrath. But the meaning and significance had departed from the sacrificial system, because it no longer represented an inward experience.

Now we come down to the days when Christ walks this earth. What will He do? Can He make His people remember better in New Testament times than they did during the Old? The majority of the Jews were so consumed with their own ideas of the nature of the Messiah’s kingdom that they did not recognize Christ as the Saviour at all. Even His own disciples, after three years of personal instruction from the Lord, forgot all that He had taught them regarding His kingdom. Even after His death and resurrection and several post resurrection appearances to them, they asked, “Lord, wilt thou at this time restore again the kingdom to Israel?” (Acts 1:6).

Perhaps that is the reason for Christ’s joy in promising the Comforter to His disciples, for one of His functions was to bring all things to their remembrance. (See John 14:26.) Praise be to God’s name—when the disciples were filled with the Spirit, then they remembered and understood the significance of Christ’s words.

However, just a very few hours before His death, the Lord did institute some ceremonies that were designed to help His disciples to remember, lest they forget. He instituted the ordinances of the Lord’s house. Just to see how much we know about these sacred ordinances, we are going to have a quiz.

⇒ go to page 25

After the quiz say, **I am sure that this quiz has refreshed the memories of each one regarding the two ordinances—the ordinance of humility and the ordinance of the Lord’s Supper.**

After doing the quiz and going through the answers do the **WHAT DO YOU THINK** section on page 25.

QUIZ

1. At Christ's last feast with His disciples, one important person was missing. Who was it?
2. After He had washed the feet of His disciples (all of them), why did He say, "Ye are not all clean"?
3. In explaining the deeper meaning of the foot washing, what did Jesus say that suggests that this service is a rebaptism, as it were, for the believers?
4. What is wrong with the position of Christ and the apostles in most of the famous paintings of "The Lord's Supper"?
5. As Jesus washed the feet of Judas, what great conviction and desire swept over him?
6. Name the two disciples who sat closest to Jesus at the table.
7. How did it happen that unfermented wine and unleavened bread were on the feast table when Christ wanted to institute the Lord's Supper?
8. Explain the significance of the fact that the wine was unfermented and the bread unleavened.
9. What kind of song was it that Jesus sang with His disciples before going out to the agony of Gethsemane?
10. When is a person ineligible to partake of the Lord's Supper?

ANSWERS TO QUIZ

1. A servant to wash the feet of the guests (The Desire of Ages, p. 644).
2. He knew that Judas' heart was unchanged and that he would yet betray his Lord (John 13:10, 11; The Desire of Ages, p. 645).
3. "He that is washed [baptized] needeth not save to wash his feet [ordinance of humility], but is clean every whit [clean again in the sight of God]" (John 13:10. See The Desire of Ages, p. 646).
4. It was the custom among the Jews to recline on low couches drawn up beside the Supper. The feet of the guests were toward the outside, and the head was supported upon one elbow at the table. One hand was free for eating (The Desire of Ages, p. 653).

5. The desire to confess his sins and his plans for the betrayal (The Desire of Ages, p. 645).
6. Judas and John (The Desire of Ages, p. 644).
7. They had been placed there for the Passover supper (The Desire of Ages, p. 653).
8. Nothing touched by fermentation or leaven (both symbols of sin) could represent the perfect Lamb of God (1 Peter 1:19; The Desire of Ages, p. 653).
9. A song of praise, the Passover hallel, found in Psalm 117 (The Desire of Ages, p. 672).
10. When he lives in open sin (Corinthians 5:11; 11:27; The Desire of Ages, p. 656).

WHAT DO YOU THINK?

1. Why do some church members, occasionally young people, deliberately avoid attending the ordinance services?
2. Why do SDAs observe the ordinances only once a quarter, when other Christians observe the Communion daily, weekly, or monthly?
3. What is the difference between an open and closed Communion? Which do Seventh-day Adventists hold, and what are the reasons?
4. Although many Christians accept the fact that Christ washed the feet of His disciples, they do not believe that He instituted an ordinance that is to be observed by the church today. What evidence do you have to meet this position?
5. What might be done in the local church to which you belong to make the ordinances more meaningful?
6. What is the origin and development of the doctrine of transubstantiation, and what Bible evidence do we have for rejecting it?
7. When did the other disciples first suspect Judas of disloyalty, and why did not Christ expose him long before?
8. What is the one great and essential difference between those who sincerely partook of the Passover and those who sincerely partake of the Communion?
9. Under what circumstances might a rebaptism be desirable, and what provision has Christ made for washing away the stains of our daily contact with sin?

10. If the bread and wine are symbols of the body and blood of Jesus, what are symbolized by the towel and the water?

11. A complete understanding of the Communion involved acceptance of the second coming of Christ.

Ideas to Consider in Answering the Questions

Familiarity breeds contempt. The Communion service should be joyous.

Foot washing is an Eastern custom, and will only appeal to Western youth when the beauty of its meaning is clearly explained.

A Friday evening might be an ideal time for the Lord's Supper.

The word "ought" in English is a strong word.

Communion cannot be beautiful with inadequate supplies and clumsy service.

Faith can look forward as well as backward.

Open sin, recognized as disgraceful by the world, brings a stain upon the church when it involves one of its members.

Symbolically, Christ's followers can still eat His flesh and drink His blood today.

Conclusion

This has been an interesting and profitable hour in considering the means which the Lord has instituted to help us remember that which we can never afford to forget: that Christ died for the ungodly, that our sins nailed Him to the cross, that one day He is going to partake of the fruit of the vine with the redeemed in His eternal kingdom.

It is our prayer that the next Communion service will have greater significance for each of us and that we shall rejoice in our participation in it, lest we, too, should forget

THE END

Ready-to-use resources

GAME-TIME: what do you prefer?

AIM

The aim of this game is to get to know members of your group more personally. It is a great activity for small and large groups. An excellent program to introduce new members to the group.

Materials

- Bibles
- List of questions for the leader

Introduction

- Welcome and prayer
- Invite group members to read together Matthew 16:13-15.
- Jesus has given food to 4,000 men. He came near Magdala and

there the people asked Him to make a sign to show who He really was; after having done the bread and fish miracle. He came back with his disciples across the Sea of Galilee, and realizes that His disciples did not understand His teachings; it seems that they have forgotten His miracles. Jesus decides to answer an old question. It's not His question but His disciples. Who is Jesus?

- Then He asks them a question; "Who do people say that the Son of Man is?" And the answers arrive. They know what people were saying.

- But there is a second question, the real question, the one that hurts; "But who do you say that I am?" Then the silence.

- To Jesus it was not important what people thought about Him. He wanted to know if His disciples really knew Him. He likes that His friends will know Him. He wants to know the people around Him.

- If we want our group to work properly we need to know each other.

- It's difficult to achieve. Because we don't have enough trust; because we are scared that we might not be accepted; because of shame; or because of other reasons.

- But we want to walk, we want to start working together, we want to function... we have to overcome our fear so that someone can know us.

- This is what this game is about. It will be the first step to getting to know each other better.

DEVELOPMENT

Make a group in the middle of the room. The leader explains with these words or similar ones;

"I'm going to give you some questions, each one will have two different options to choose; choose the one that describes you the best. Be honest. Do not necessarily choose the one that you like the most, but the one that describes you the best."

Those who identified with the first concept will form a line to the right of the room; those who identify with the second option will form a line to the left of the room. The members in each group will talk among themselves about the reasons they chose one option over the other.

This is the moment to get to know each other. Be prepared for surprises as you discover similarities with people you would never think!

Each person has to participate. There is no option to NOT CHOOSE one of the two options.

QUESTIONS

Say, "You are more...?"

Sea or Forest

Field or City

Book or Movie

Car or Bike

0 or 10

Gym or Library

Flower or Sword

Flute or Trumpet

Candle or Lantern

Smiles or Tears

Spinach or Veggie burger

Projects or Memories

Day or Night

Verb or Noun

Disciple or Master

Dolphin or Shark

Sky or Earth

Orchestra or Rock Band

Walk or Run

Rose or Sunflower

Comic or Serious

Sea or Swimming pool

Head or Hand

Peter or John

Question or Answer

Yes or No

CONCLUSION

After a little time discussing the questions, give enough time for everyone to voice their opinion, but not too much to bore them (we have to realize when enough is enough).

- Examining how Jesus has dealt with this topic in Matthew, we can conclude that to know is synonymous to being discovered. And if we want to be discovered, we have to be willing to meet new people.

- The most important thing, for others to discover us, we have to be ready to let them discover us.

6•If we want to work together in unity it is very important that we know and understand each other, and value the role of each person in the group.

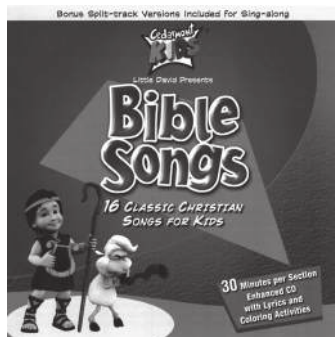
DIG DEEPER

- Did I enjoy this interactive game?
- Did some of the choices I made surprise me?
- Did some of the choices others made surprise me?
- Is it a constant guideline in my decisions?
- Do I have to add something?

End with prayer.

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This program was previously published in the Manual Pioneros JAE.

CEDARMONT KIDS: **Bible Songs**

Check your favorite Christian music store for the new CedarMont Kids cassettes and CDs. Each cassette/CD feature 15-25 complete song, along with the words of the song. Split-track version is also included for sing-along.

Along with an exciting new look, these CDs includes new features you can print from your home computer. New features are: Coloring and Activity Pages—10 pages of fun activities perfect for rainy days and very simple to use; Lyric Pages—larger version of the lyrics can be printed from your computer.

Songs on this CD, Bible Songs, are: **Little David (Play on Your Harp)**, **This is My Commandment**, **Jesus Loves Me**, **Joshua Fought the Battle of Jerico**, **Jesus Loves Even Me**, **Dare to Be a Daniel**, **Everybody Ought to Know**, **Peter, James and John in a Sailboat**, **My God is So Big**, **Every Promise in the Book is Mine**, **I Will Sing of the mercies of the Lord Forever**, **The B-I-B-L-E**, **Silver and Gold Have I None**, **Jesus Wants Me for a Sunbeam**, **I Have Decided to Follow Jesus**, and **Give Me Oil in My Lamp**.

Track: [14] Jesus Wants Me for a Sunbeam

Preparation:

- Words of song, Jesus Wants Me for a Sunbeam
- Flashlight
- Get a yellow piece of paper for each child, cut a hole in the middle so you can see their faces

What to Do:

- Let the children hold the piece of paper over their faces while they sing the song
- After they sing the song one time, let them sit down, then ask the question, “What is a sunbeam?”

As you are asking the question, turn the lights off, make the room as dark as possible.

Debrief:

After about 2 minutes, turn the flashlight on, and then ask

- “Do you see a difference?”
- What did the light do for the room?
- How can you be a light for Jesus in a dark world? (Explain that sin causes the world to be dark).

Give them time to tell you what they think they can do to be a sunbeam for Jesus.

Let everyone sing the song together.

End with prayer.

MUSIC

Program Target: To encourage youth to think carefully about their choices in music.

What to do:

A week before the program, ask five of your young people to choose their favorite Christian song, and their favorite secular song. Ask them to bring a copy of each song on a CD to the meeting, and to also copy or type out the lyrics to each song and give them to you two days before the meeting.

60-70 minutes: Allow each person at least five minutes to talk about the two songs they've chosen and share the lyrics with the group. Encourage them to share why they like the songs and invite discussion from the group. As time permits (and depending on what you and your group will consider appropriate) play selections from some of the songs. After each song has been introduced, invite some discussion from the group with the following questions:

1. What is the message of this song?
2. Is there anything about this song that will help build your spiritual life?
3. Is there anything in this song that could damage your spiritual life?

It's quite possible that some of the secular songs chosen may have lyrics that even the youth are uncomfortable sharing in a church meeting! If this is the case, address that question directly: How can you be sure this is appropriate to listen to if you find some of the lyrics offensive? Is it really true that "no-one listens to the words anyway, it's just the beat"? Can "the beat" or the music itself be positive or negative, apart from the lyrics?

Preparation Time:

This program requires you to contact members of your youth group at least a week in advance and to check back with them during the week to make sure they are ready. When they have given you their song lyrics, you will need to make copies of them for everyone in the group to read. If the young people have trouble getting a copy of the song lyrics to you, have

them tell you the names of the songs they have chosen and the artists that perform the songs. If you have access to the Internet, you can find the lyrics to almost any song online.

Bible Text:

"When you meet together, sing psalms, hymns, and spiritual songs, as you praise the Lord with all your heart." (Ephesians 5:19, CEV)

Song Service:

"Sing Hallelujah to the Lord"

"Shout to the Lord"

Vesper or Closing Thought:

As human beings, we are designed to love and enjoy music. Music can lift us up to God—or it can drag us down into the gutter. As you close today's program, remind young people that our brains record everything we see and everything we hear. The music we listen to does affect us. Encourage them to make positive choices in music as in everything else.

Ready-to-use resources

learning game

Titus 1:5-9**THEME:** Leadership

SUMMARY: In this learning game, teenagers will compare forming shapes of household items to becoming Christlike leaders.

PREPARATION: You'll need several household items with unusual shapes such as a blender, a toy basketball goal and backboard, or a chair. You'll also need a Bible. (**Note:** This activity works well for teenage leaders or at a youth council meeting.)

Form groups of no less than four but no more than 10 (it's OK if you have only one group). Explain that when you hold up one of the household items and say "go", groups must immediately try to copy the shape of the item you held up in the shortest amount of time. For example, if you hold up a blender, three persons might stand in a circle and lock arms to form the container, while another person might stand to the side and form the handle.

When a group has formed a shape, they should shout out the name of the object to signal they're finished. Have groups form several

shapes, and if you have more than one group, check each round to see which had the fastest time.

Afterward, debrief the experience with this discussion. Ask:

- What's your reaction to what you just did?
- What was easy or difficult for you about this activity? Explain.
- In what ways is trying to make your group look like a household item like or unlike shaping yourself into a Christ-like leader?

(Have the oldest person in each group read aloud Titus 1:5-9 for his or her group. Ask:

- How was Paul helping shape Titus into a Christlike leader by putting him in charge of the church in Crete?
- How do you think Titus might've followed Paul's instructions for appointing leaders in the church in Crete?
- Why did Paul consider the qualities listed in Titus 1:5-9 important for a leader?
- What qualities would you add to the list in Titus 1:5-9 for leaders in our youth group?
- What can we do this week to help shape each other into Christlike leaders in our church? Our schools? Our homes?

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@ should know...

CHRISTIANS and SEXUAL BROKENNESS

One out of every six women, including Christians, struggles with an addiction to pornography. That's 17 percent of the population, which, according to a survey by research organization Zogby International, is the number of women who truly believe they can find sexual fulfillment on the Internet (Today's Christian Woman, September/October 2003).

"More than 80 percent of women who have this addiction take it offline," says Marnie Ferree. "Women, far more than men, are likely to act out their behaviors in real life, such as having multiple partners, casual sex, or affairs."

51% of pastors say cyberporn is a possible temptation. 37% say it is a current struggle (Christianity Today, Leadership Survey, December 2001). 4 in 10 pastors have visited a porn site (Christianity Today, Leadership Survey, December 2001).

<http://www.protectkids.com/dangers/stats.htm#broken>

keeping it real


The other side of MySpace.com

by maria dunchie

The social networking Web site MySpace.com, cyberspace most popular hangout for teens, many times leave kids vulnerable to online predators and exposes them to inappropriate material. How do I know this? I have children who have MySpace accounts. Recently, I had to shut it down...I can't delete their account...they can access it from any computer they want to...but I can at least try to monitor what they do online and try to educate them to not give out personal information. I keep my computer in an open area and it is password protected. Of course I sometimes hear the homework excuse, but even then, you have to be very, very careful.

MySpace.com Web site run public service announcements on the Web and on TV, warning children and their parents about the dangers that may await them on the Internet; but do you think the children are listening? This seems to be Myspace way of saying they are taking care of the problem, they are educating the public. But is that enough? This false sense of security is no consolation for the family of the 16 year old, who lived less than 15 miles from where I am, who was raped and killed few weekends ago, by two men she met on the internet.

Recently, *The Baltimore Sun* reported that, according to charging documents, one of the two men charged in the rape of the 16 year old was identified using images on his MySpace.com Web site page. The report further stated that the man had asked to be added to the girl's list of friends only two weeks before the rape and murder took place.

Am I saying that the MySpace.com, and the internet in general, is a bad thing that should be avoided? No, that's not what I am saying. I've heard stories of Christian young people who get together via Myspace.com. They meet for prayer, Bible studies, and just to hang out. That's always a good thing. But, we all need to be aware of the pros and cons of internet usage. Use my **3-bS rule: be Sure. be Safe. be Smart.** **BE SURE**, if you don't know who you are talking to, stop. **BE SAFE**, you're already in a chat but you are feeling uncomfortable, get out. **BE SMART**, password, phone number, parent information, and address are personal information, **NEVER GIVE THEM OUT.** 

U@should know...

In a survey conducted by the Intelligence Group, Dateline questioned 500 teenagers across the country, ages 14-18, about their computer habits...When asked if someone they've met online has wanted to meet them in person, 58 percent said "yes" and 29 percent said they've had a "scary" experience online (Most Teens Say They've Met Strangers Online, MSNBC Interactive, April 26, 2006, <http://www.msnbc.msn.com/id/12502825/from/ET/print/1/display-mode/1098/>).

Half of teens ages 13-18 often communicate through the Internet with someone they have not met in person (Internet Safety: Realistic Strategies & Messages for Kids Taking More and More Risks Online. December 21, 2005. Polly Klaas Foundation. February 17, 2006 <<http://www.pollyklaas.org/internet-safety/pkfsummary.pdf>>).

One-third of youth ages 8-18 have talked about meeting someone they have only met through the Internet (Internet Safety: Realistic Strategies & Messages for Kids Taking More and More Risks Online. December 21, 2005. Polly Klaas Foundation. February 17, 2006 <<http://www.pollyklaas.org/internet-safety/pkfsummary.pdf>>).

Almost one in eight youth ages 8-18 discovered that someone they were communicating with online was an adult pretending to be much younger (Internet Safety: Realistic Strategies & Messages for Kids Taking More and More Risks Online. December 21, 2005. Polly Klaas Foundation. February 17, 2006 <<http://www.pollyklaas.org/internet-safety/pkfsummary.pdf>>).

The entire study is online at: <http://www.pollyklaas.org/internet-safety/pkfsummary.pdf> (Polly Klaas Foundation, 2005).



African Lore

Requirements:

1. Be able to name and locate at least ten different African tribes of the present day and name several outstanding features of each.

2.a. Select for study an African tribe. (If you belong to an African tribe, select one other than your own).

2b. Find out detailed information on the tribe selected, in the following areas: eating habits, initiation ceremonies, witch doctors, living and worship conditions, education, burials, money, dress, industry.

3. Tell an African folk story bringing out its moral.

4. Make a collection of at least 15 objects manufactured by African tribes (other than your own).



As Pathfinder leaders one of the most important things we have to do is know the children in our groups. We must become acquainted with them; know their backgrounds, their hobbies, their fears, and what makes them tick. We must be willing to become a part of their lives, and them a part of ours. While it might be difficult to specify the concerns of every child, we can try to share with you five of their general needs.

Five important concerns of the junior youth

1. Recognition and acceptance within the group.

Everybody in the group should feel that they are important to the group. We cannot permit discrimination in the group. If one of your members feel that they are being singled out negatively, they will leave the program and may never return. Everyone has to feel they are being treated equally.

2. Affection.

This is one of the most important needs of our children. Some of them don't have affection in their homes, they come from broken families; parents that work all day long and are sometimes so tired they don't have time for quality relationships with them. The children need our affection. They **MUST** know that we enjoy being with them. If they feel that we have true affection for them, they will grow up close to us and understand the love of God better.

3. Skills.

As leaders we have to help our kids discover their strongest skills, we have to motivate them to improve their skills to make them feel satisfied with themselves, useful.

4. New experiences.

They are always looking to discover something new. Don't do the same activities all the time. You have to be original in your programs. If you surprise them with new things, you will have success in your programs and your kids will be eager to participate in the next program. Try to avoid doing the same things over and over.

5. Confidence, trust.

A balanced personality cannot develop in a fearful environment. You need to help instill confidence in the members of your group. They need to know and feel our trust and confidence in them.

Aquatic Master



Earn seven of the following:

Canoeing
Intermediate Swimming
Community Water Safety
Navigation
Power Boating
Rowing
Sailing
Scuba Diving
Skin Diving
Springboard Diving
Swimming
Swimming Advanced
Water Skiing



THE PHILOSOPHY OF PATHFINDER: *the 8-piece puzzle*

The Puzzle

- The education of a child is like a puzzle.
- It's a complex process and we have to work hard to put the pieces together, every piece in the correct place.
- Because we are their leaders and they try to copy us it can be dangerous if we make a mistake.
- We have in our hands an excellent 8-pieces puzzle.

The Law: *The 8 pieces of our Puzzle*

1. **Keep the Morning Watch**

Timothy 3:14-15. You, however, continue in the things you have learned and become convinced of, knowing from whom you have learned them; and that from childhood you have known the sacred writings which are able to give you the wisdom that leads to salvation through faith which is in Christ Jesus.

2. **Do My Honest Part**

1 Samuel 17:34-36. But David said to Saul, "Your servant was tending his father's sheep. When a lion and a bear came and took a lamb from the flock, I went out after him and attacked him, and rescued it from his mouth; and when he rose up against me, I seized him by his beard and struck him and killed him. "Your servant has killed both the lion and the bear; and this uncircumcised Philistine will be like one of them, since he has taunted the armies of the living God."

3. **Care for My body**

Daniel 1:8. But Daniel made up his mind that he would not defile him-

self with the king's choice food or with the wine which he drank; so he sought permission from the commander of the officials that he might not defile himself.

4. **Keep a Level Eye**

Psalm 32:8. I will instruct you and teach you in the way which you should go; I will counsel you with My eye upon you.

5. **Be courteous and obedient**

1 Samuel 15:22. And Samuel said, "Has the LORD as much delight in burnt offerings and sacrifices As in obeying the voice of the LORD? Behold, to obey is better than sacrifice, And to heed than the fat of rams.

6. **Walk Softly in The Sanctuary**

Habakkuk 2:20. "But the LORD is in His holy temple. Let all the earth be silent before Him."

7. **Keep a Song in my Heart**

Psalm 100:1. Shout joyfully to the LORD, all the earth.

8. **Go on God's Errands**

1 Samuel 3:4. That the LORD called Samuel; and he said, "Here I am."

Let's look at David, the chosen one...

When God asked Samuel to anoint the one who would become the new king of Israel, Samuel looked at the outward appearance—the one we are most likely to look at. Our philosophy with these eight parts of our puzzle tries to capture the heart of our young people, our children.

We want them to develop a clean heart like David did. When Samuel, the prophet, saw Eliab he thought that he must be the chosen one. But God chose the one who had a clean heart. David. How many Eliabs and Davids are in our churches today?

And it came to pass, when they were come, that he look on Eliab, and said, surely the Lords anointed is before him. —1 Samuel 16:6

Sometimes, even in our churches, our first thought is always to choose the ones that are seemingly more likeable, more pleasing to the eyes, the Eliabs... but...

But the LORD said to Samuel, "Do not look at his appearance or at the height of his stature, because I have rejected him; for God sees not as man sees, for man looks at the outward appearance, but the LORD looks at the heart." 1 Samuel 16:7

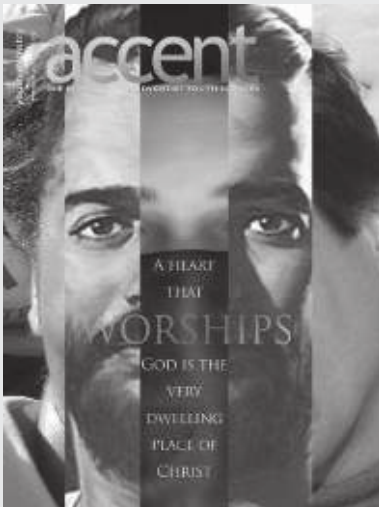
We have to work on building clean hearts in our children, because this is our most important challenge, **Pathfinders need to have a clean heart before God, so He will not reject them.**

God has to see in our Pathfinders authentic followers of Jesus Christ.

Bible Reader's Checklist

Encourage your youth to read the AY Bible Year and Encounter Plans as part of their daily devotion. Use this checklist of the AY Encounter Plan readings from the Bible and *The Desire of Ages* for your youth group, and for your personal spiritual enrichment. Give each young person a copy of this checklist. You may choose to give them a month at a time, a number of readings per week, or the entire list. Set goals and reward youth who have diligently completed the list with a certificate of achievement. Plan a special social activity for dedicated readers.

Youth Week of Prayer MARCH 17-24, 2007 A WEEK OF SPIRITUAL EMPHASIS & RENEWAL



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JANUARY

- ☐ 1. Mark 1:1; Luke 1
- ☐ 2. John 1:1-14
- ☐ 3. DA 19-21
- ☐ 4. DA 22-24
- ☐ 5. DA 25, 26
- ☐ 6. DA 27, 28
- ☐ 7. DA 29, 30
- ☐ 8. Matt 1:1-17
- ☐ 9. Luke 3:23-38; DA 31, 32
- ☐ 10. DA 33-35
- ☐ 11. DA 36-38
- ☐ 12. Matt 1:18-25; DA 43, 44
- ☐ 13. Luke 2:1-21
- ☐ 14. DA 47-49
- ☐ 15. Luke 2:22-38; DA 50, 51
- ☐ 16. DA 52, 55
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- ☐ 18. Matt 2:1-23; Luke 2:39, 40
- ☐ 19. DA 59-62
- ☐ 20. DA 63, 64
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- ☐ 23. DA 71, 72
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- ☐ 28. DA 82, 83
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- ☐ 30. DA 87-89
- ☐ 31. DA 90-92; Luke 1:5-23, 57-80

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- ☐ 2. Luke 3:1-18; DA 97
- ☐ 3. DA 98-100
- ☐ 4. DA 101, 102
- ☐ 5. DA 103-105
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- ☐ 8. DA 111-113
- ☐ 9. Matt 4:1-11; Mark 1:12, 13
- ☐ 10. Luke 4:1-13; DA 114, 115
- ☐ 11. DA 116-118
- ☐ 12. DA 119-121
- ☐ 13. DA 122, 123
- ☐ 14. DA 124-126
- ☐ 15. DA 129-131
- ☐ 16. John 1:15; DA 132
- ☐ 17. DA 133-135
- ☐ 18. DA 136, 137
- ☐ 19. DA 138-140
- ☐ 20. DA 141-143
- ☐ 21. John 2:1-12; DA 144-146
- ☐ 22. DA 147-149
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- ☐ 24. John 2:13-25; DA 154, 155
- ☐ 25. DA 156, 158
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- ☐ 28. John 3:1-22; DA 167, 168

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- ☐ 3. John 3:23-36; DA 178, 179
- ☐ 4. DA 180-182
- ☐ 5. DA 183, 184; John 4:1-42
- ☐ 6. DA 187-189
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- ☐ 9. Matt 4:23-25; Luke 4:14, 15;
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- ☐ 16. Matt 11:1-27; Luke 7:18-35
- ☐ 17. Matt 14:1-12; Luke 3:19, 20;
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- ☐ 18. Mark 6:14-29
- ☐ 19. DA 217-219
- ☐ 20. DA 220-222
- ☐ 21. DA 223-225
- ☐ 22. Mark 1:14, 15; DA 231, 232
- ☐ 23. DA 233-235
- ☐ 24. Matt 13:53-58;
Mark 6:1-6; DA 236, 237
- ☐ 25. Luke 4:16-30
- ☐ 26. DA 238-240
- ☐ 27. DA 241-243
- ☐ 28. Matt 4:18-22; Mark 1:16-20;
DA 244, 245
- ☐ 29. Luke 5:1-11
- ☐ 30. DA 246-251
- ☐ 31. Matt 4:12-17; Mark 1:21-39

SMART CHOICE

Garlic has strong antimicrobial power and is more effective against pathogens than most antibiotics today. It is an excellent antioxidant that stimulates the number of immune cells and is antiviral and antiparasitic. Garlic is also a powerful force in reducing cholesterol and triglycerides and promotes the growth of healthy intestinal flora that are a key to health. It contains a compound called S-allylcysteine, which many experts believe contains the vegetable's anticancer agent.



Daniella is the wife of our editor, Jonatán Tejeda. When she is not busy with their two children you can find her whipping up something in the kitchen.

provolone rosemary focaccia

by Daniela Sciarabba

Makes one 14-inch-round flat loaf

ingredients

- 4 cloves garlic, finely chopped
- ½ cup olive oil
- 1 scant tablespoon or 1 (¼ ounce) package active dry yeast
- 1½ cups warm water (105° to 115°F)
- 1 tablespoon sugar
- 1 tablespoon salt
- 1 cup whole wheat flour
- 1 cup semolina flour
- 6 ounces provolone cheese, cut into ¼-inch dice (1½ cups)
- 2 tablespoons fresh rosemary or 2 teaspoons dried
- 1 or 2 cups unbleached all-purpose flour

Focaccia can range from being thin and crisp to being from 1 to 2 inches thick. Despite its lumpy-looking, uneven configuration, it is leavened with yeast and develops a light, hole-filled texture during rising and baking. Although it can be topped very simply with good olive oil and coarse salt, it takes to embellishment with such savory ingredients as cheese, herbs, and vegetables. Focaccia with savory seasonings is terrific any time of year.

1. Gently cook the garlic in the oil over medium heat for 3 to 5 minutes, or until the garlic begins to brown slightly. Be careful not to burn it. Remove from the heat and let cool.
2. In a large bowl, soften the yeast in the water.
3. Add the sugar, salt, 2 tablespoons of the cooled garlic-oil mixture, the whole wheat flour, semolina flour, provolone, and rosemary. Beat vigorously with a dough whisk or a heavy-handled spoon for 2 minutes.
4. Gradually add the all-purpose flour, ¼ cup at a time, until the dough forms a mass and begins to pull away from the side of the bowl. Turn the dough out onto a floured work surface.
5. Knead, adding more flour, a little at a time as necessary, for 8 to 10 minutes, or until the dough is elastic and blisters begin to develop on the surface.

6. Put the dough into an oiled bowl. Turn to coat the entire ball of dough with oil. Cover with a tightly woven kitchen towel and let rise for about 1 hour, or until doubled in size.

7. Turn the dough out onto a lightly oiled work surface. Using your hands, press it into a 14-inch circle. Do not remove all the air, as the large holes make this bread interesting. Transfer the dough to a well-greased 14-inch round deep-dish pizza pan, pressing it to the edges of the pan.

8. Cover with a towel and let rise for 20 minutes.

9. Using your fingertips, dimple the dough by making indentations about 1 inch apart, pressing all the way to the bottom of the pan. Cover the dough with a towel and let rise for 20 minutes.

10. About 15 minutes before the end of rising, preheat the oven to 400°F.

11. Just before baking, drizzle the top of the dough with the remaining garlic-oil mixture, using a brush to pat it over the entire surface and allowing it to puddle in the dimples.

12. Bake the focaccia for about 25 minutes, or until it is golden (the internal temperature should reach 190°F).

13. Immediately remove the bread from pan and put on a rack.

tance of music in worship and we find good counsel in many of her writings. She encourages the believers to dedicate time to train their voices in order to present themselves before God with a worship that it would be pleasing to Him. “Music forms a part of God’s worship in the courts above, and we should endeavor in our songs of praise to approach as nearly as possible to the harmony of the heavenly choirs. The **proper training of the voice is an important feature in education and should not be neglected.** Singing, as a part of religious service, is as much an act of worship as is prayer. The heart must feel the spirit of the song to give it right expression.”¹⁰ Here we see the emphasis that Ellen G. White makes on preparation for worship.

▼ approach to inappropriate forms of worship

According to Ellen White’s writings, what principles should we apply in the 21st century?

If there is a tremendous lesson to be learned from the writings of Ellen White in regards to music and worship it is how we should respond to inappropriate worship. In a letter she writes to “Brother and Sister Haskell” she shares a shocking event where we could learn from her attitude. She states the following: “Men and women, supposed to be guided by the Holy

*Spirit, held meetings in a state of nudity. They talked about holy flesh. They said they were beyond the power of temptation, and they sang, and shouted, and made all manner of noisy demonstrations...The authorities of the land interfered, and several of the ring leaders were incarcerated within prison walls. By those who were confined in prison this interference was termed persecution for the truth’s sake, and thus truth was clothed with garments spotted with the flesh”*¹¹ Notice that their behavior was so out of line that “local authorities” had to intervene and put several of them into prison.

Perhaps the most amazing part of the entire thing was Mrs. White’s attitude toward the incident. The letter provides the following details “I knew those who led the people into these noisy demonstrations, and as I arose to speak, they commenced dancing and jumping up and down, crying and shouting loudly, over and over again, “The dead have been raised and have ascended to heaven.” When they became too hoarse and too much exhausted to make so much noise, I bore my testimony, declaring that these fanatical movements, this din and noise, were inspired by the Spirit of Satan, who was working miracles to deceive if possible the very elect”¹² As I read what took place, I don’t know of anyone who would actually stay in a church service where the members are naked, jumping up and down, dancing and screaming at the top of their lungs to the point of becoming hoarse.

However, even under such a difficult circumstances, Mrs. White stayed and shared God’s message with them in a loving manner. I believe that as Christians we should learn from this experience; instead of criticizing our brothers’ music

among each other and condemning their way of worship we should love them and present to them the Biblical principles of worship in a non-confrontational and loving way; allowing the Holy Spirit to work in that person’s life and making them understand.

There is a tendency to put aside all of Mrs. White writings; especially those in regards to the area of worship. Many believe her writings are outdated; perhaps this is because of those who have misused her writings. Let us look at some valuable principles we could get from her writings, and should apply today.

► 1. BE PURE IN HEART

•Mrs. White pointed out that “God is glorified by songs of praise from a pure heart filled with love and devotion to Him. . .”¹³ There is no doubt that God is looking for sincere adoration that comes from a pure heart.

► 2. MUSIC SHOULD NOT BE THE CENTER OF OUR WORSHIP

•“When [music is] allowed to take the place of devotion and prayers it is a terrible curse”¹⁴ We must be careful not to follow the footsteps of those that have made music the center of their worship instead of having a balance of all the different aspects of worship.

► 3. WORSHIP SHOULD BE AS PROFESSIONAL AS WE COULD MAKE IT

•“They [singers in worship] should devote some time to practice, that they may employ this talent to the glory of God.”¹⁵ It is clear

that she believed in doing everything in order. The creator of the universe deserves the best that we could offer. Many times the song service is put together in the back room prior to coming up front. It is time that we keep in mind this very important principle.

► 4. REASONABLE WORSHIP

• In her letter to the Haskells which was previously quoted, Mrs. White talked about the condition of those who instead of creating uplifting and edifying music they created “...A bedlam of noise [that] shocks the senses and perverts that which if conducted aright might be a blessing.”¹⁶

► 5. PRAISE WITH THANKSGIVING

• According to Mrs. White “praise and thanksgiving are an important element of prayer.”¹⁷ Without a shadow of a doubt I believe that we should always praise God with a thankful heart. It is precisely because we are grateful that we lift our voice in praise and adoration.

▼ conclusion

It’s amazing to see how Ellen G. White has been misinterpreted, especially in the area of music in worship. Looking at some of the most popular misused quotes has helped me understand the reasoning behind her comments. As I look at the principles behind her statements there is no doubt that every one could be applied today.



As we diligently seek to do God’s will, may He help us see through His eyes so that we may not condemn anyone but love and share with them these principles. May we ask God’s guidance to be able to discern right from wrong, so they may worship God with holy and humble adoration. ☐

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- ¹⁴ Ellen G. White, “Adventist Review and Sabbath Herald,” (1883).
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ABOUT THE AUTHOR

Pastor Elden Ramirez is an ordained minister in the Seventh-day Adventist Church who has served as an Academy Chaplain, Youth Pastor, Senior Pastor, Church Planter, and Departmental Director in the Areas of Family Life, Health Temperance and Youth Ministries.

Currently he is serving as Departmental Director for Youth Ministries in the Central California Conference. While carrying his responsibility he is finalizing a Masters in Divinity from Andrews University.

He has been married to Jenny Monge for 9 ½ wonderful years. The two greatest blessings they have received has been the gift of two healthy daughters; Elennie who is six years old and Jasmine who is two.

The background is a vibrant, abstract composition. It features a blurred, multi-colored globe in shades of green, blue, and red. Overlaid on this are horizontal bands of binary code (0s and 1s) in yellow and white. A large, semi-transparent white circle is positioned on the right side of the image. The text 'http:' is written in a large, white, cursive font across the center.

http:

CYBERYOUTH

THE BLOG

Almost all my friends have a blog. We are all part of a generation addicted to cyberspace, where normalcy means: to navigate, to link, to post, to chat or most recently, to blog. My mother learned how to type faster—or maybe you can say I forced her—thanks to instant messaging. She is an expert at reading our blogs, and even those of our friends. My sisters and I receive important messages from my father. He posts in our blogs and we even wait for them anxiously. We find out what's going on with our relatives and catch up on news, thanks to the posts that periodically appear on the web. We send interesting pictures to each other, so we like to look for pictures with original and unusual details, like pictures from different countries, to make our mails more appealing. We are part of a global group of young people who use the In-

ternet to have fun, to communicate, and to be informed of what's happening around the world.

All things are lawful unto me, but all things are not expedient: all things are lawful for me, but I will not be brought under the power of any. (1 Corinthians 6:12.)

A POWERFUL TOOL

It seems the Internet has become a powerful tool for work, research, and even to fight loneliness. Without it, people would be missing something useful.

Have you tried to live a month without checking your email? I don't think so! Most of people do it daily, sometimes, hourly.

The relationship young people have established with the virtual world has been a phenomenon. It has grown so much that it has become a topic of study over the past ten years or so. The number of web pages and personal blogs increases daily; spaces in which people

theorize, point out their opinions and share life experiences with others are some of the most popular.

20 most visited sites worldwide

http://www.alexa.com/site/ds/top_sites?ts_mode=global&lang=none

1. Yahoo!
2. Microsoft Network (MSN)
3. Google
4. Baidu.com
5. qq.com
6. Myspace
7. Windows Live
8. YouTube
9. sina.com.cn
10. Orkut.com
11. Yahoo Japan
12. Ebay
13. 163.com
14. sohu.com
15. Wikipedia
16. Microsoft Corporation
17. Yahoo.com.cn
18. Blogger.com
19. Amazon.com
20. Google UK

***The first twenty pages most visited websites did not have anything objectionable in them. So far, up until this point, the ones mentioned above appears to be clean sites.*

MARKET APPEAL

Conscious of the vast market and the potential we have as youth, companies not only dedicate a major investment for advertising on the Internet, but they also have promotions exclusively for clients connected around the world.

Many religious organizations have begun to take advantage of Internet services and dedicate time to communicate closely with their users. It's not unusual for leaders as well as ministries to maintain di-

rect contact with their supporters and followers through cyberspace.

As a young Adventist man, I would not waste the possibility of taking advantage of these technology resources. Our leaders should consider how these resources can be used in behalf of our youth.

BE CAREFUL

But like most things in life, there are two sides to cyberspace. Some people say the Internet is a very dangerous place. As with everything else in this world evil things can

be found on the Internet. This is because we live in a sinful world.

A vast amount of research has demonstrated the negative effects internet can produce in people. Recently, a new mental disease was discovered that is attributed to excessive time in front of a computer.

THE OTHER SIDE

The other face of the coin has many advantages. Access to vast sources of information can be obtained in seconds. There are e-books, e-learning,

INTERNET PORN STATISTICS

- Pornographic websites: **4.2 million (12% of total websites)**
- Pornographic pages: **372 million**
- Daily pornographic search engine requests: **68 million (25% of total requests)**
- Daily pornographic emails: **2.5 billion (8% of total emails)**
- Average daily pornographic emails/user: **4.5 per Internet user**
- Monthly Pornographic downloads (Peer-to-peer): **1.5 billion (35% of all downloads)**
- Daily Gnutella "child pornography" requests: **116 thousand**
- Websites offering illegal child pornography: **100 thousand**
- Sexual solicitations of youth made in chat rooms: **89%**
- Youths who received sexual solicitation: **20%**
- Worldwide visitors to pornographic web sites: **72 million annually**

instant communication available, all without the necessity of establishing a time to go to the library to do research and space to store the books and other materials.

Unfortunately, some people choose only to see the negative side of the coin; and they are probably right. But, at the same time, we cannot ignore reality. So, where is the limit? Where is the middle line?

Some of us worry about the position of the church toward this issue, Internet. We are always trying to answer the questions the youth have. We worry about ways the gospel could be spread through cyberspace, and at the same time, we want people to find quality content to fulfill their expectations.

Fifty years ago, my father lived happily without TV, Internet or a

cell phone. Today, my job requires me to spend many hours in front of a screen. So, what's the point you ask? Well, this is it, he grew up in a different time; both of us live in the same world now, serve the same God and belong to the same church. Cyberspace is our reality, it's here to stay.

A NEW WAY

The way of spreading the gospel might be different, but the message is still the same. Jesus

Great in counsel, and mighty in work: for thine eyes are open upon all the ways of the sons of men: to give every one according to his ways, and according to the fruit of his doings.

- Jeremiah 32:19.

is coming soon.

I'm not trying to say "old ways" are "out of service" but probably we should start adapting and promoting new ways of reaching this generation, while living in a constantly changing world.

As Adventist young people, we cannot ignore the dangers around us, but we can use the Internet wisely as a powerful tool for the gospel to be preached to every nation, tribe and tongue.

Let me encourage you to find a balance between the benefits and inconveniences of the Internet. Be aware. Ask God for wisdom to discern between good and bad. This is the challenge. Would you be able to take the risk? ☐

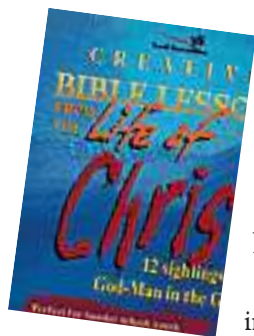


Manu Soutullo, a first year theology student at the River Plate Adventist University in Argentina, is a SDA Christian who loves the Lord. A native of Pontevedra, Spain, he enjoys being around his family and friends.

He is now one of Accent's official "Art Directors".

Manu can be reached at manusoutullo@hotmail.com

readIT: book review

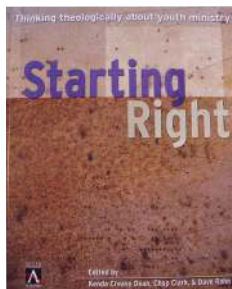


Creative Bible Lessons from the Life of Christ

by Doug Fields is 12 ready-to-use Bible studies for your youth group.

This book takes a refreshing look into Jesus' life that will connect with your kids. Written by veteran youth worker and Bible teacher Doug Fields, *Creative Bible Lessons from the Life of Christ* is a great resource to get your kids interacting with the most dynamic figure in history!

Available at <http://www.adventsource.org>



Edited by Kenda Creasy Dean and Dave Rahn *Starting Right* is the first academic textbook that introduces youth ministry students to a marriage of solid research, real life, and accessible design.

Starting Right calls all youth workers, both novices and veterans, to think about their jobs first in terms of practical theology—because what you believe about who God is and how God works in the world decides the kind of youth ministry you practice.

Join a stellar and international group of authors who lead you in thinking through the theological “first things” about youth ministry in an utterly practical way. With backgrounds and expertise in sociology, theology, counseling, missions, and Christian education, they encourage you to think about the kind of youth ministry you have with your students.

Designed as a primary textbook for undergraduate and seminary youth ministry courses, *Starting Right* is also a must-have resource for practicing youth workers.

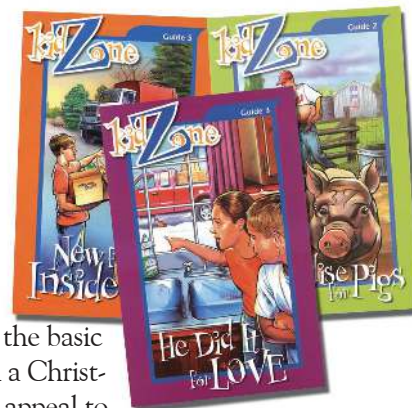
Available at <http://www.christianbook.com>

Produced by the Voice of Prophecy, **KidZone Bible Guides** are filled with puzzles, stories and activities for your Junior Youth.

The 14 guides covers the basic fundamental beliefs in a Christ-centered manner, and appeal to the junior youth to accept Jesus. Your Junior Youth can study this personally, online, or by mail.

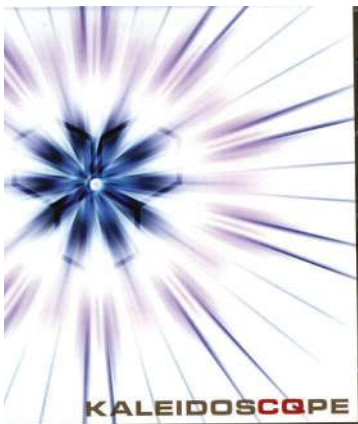
Some of the many ways to use *KidZone* includes Pathfinder clubs, Sabbath School, Bible class at school, Baptismal class for juniors, Discover Bible School, Vacation Bible School.

To get your free copy, send your name and address to **KidZone, Box 53055, Los Angeles, CA 90053-0055** or go online at www.kidzvop.com.



Eurydice V. Osterman, D.M.A., composer/arranger and Professor of Music at Oakwood College in Huntsville, Alabama wrote *What God Says About Music* to address the issues that have consistently been raised in our church about the effect of music upon the mind, body, and spirit. This book address these three areas from Biblical and scientific research, not merely from personal opinion. You will see that God is not silent when it comes to these issues but has indeed addressed them through His word and through the Spirit of prophecy.

You can get a copy of *What God Says About Music* is sells for US\$12.95, plus \$2.50 for shipping and handling. For your copy contact **AWSAHM MUSIC, P.O. Box 3586, Huntsville, AL 35810** or fax an order to to 256-852-8100.



Kaleidoscope

They began with “What if . . .” and resisted the temptation to quit everytime someone said, “No way!” Coming from a venerable tradition of raising eyebrows, CQ decided it was time to venture out of sight and into

sound. Ever since its very beginning in 1978, CQ’s been all about participation—about involvement. This compilation needed to reflect that in some way, so we asked a few, who told others—and then others got involved, just the way life ought to be. CQ is also about different points of view.

It’s a kaleidoscope in print.

And that’s the intended tone of this sampler.

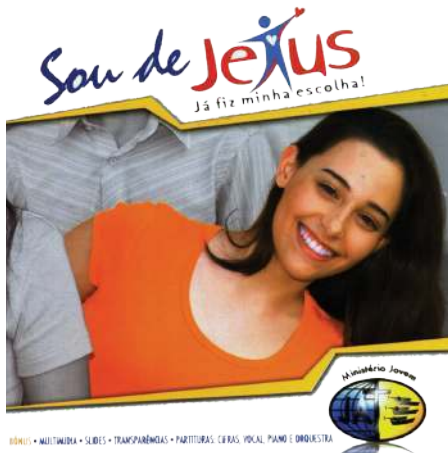
There will probably be at least one item on this album that inspires you and at least one that irritates you. Cool! Kind of like CQ in print! Adventist artists from around the world contributed their talents to this project. And now that they have done the first . . . Visit CQ at <http://cq.adventist.org/>

(I Belong to Jesus)

Songs on this CD: Eu Te Louvarei, Senhor; Sou de Jesus, Sempre Conflante, Mensagelro, É Motivo de Alegria, Falar com Deus, Sal da Terra, Real Felicidade, Mossa Missão, Hino do Líder

Produced by the Central Brazil Union, this CD comes with bonus features: multimedia, slides, transparencies, song sheets and more.

Visit their website, www.ucb.org for more information.



listenT: CD review

praise•apella



PRAISE•APELLA: *Word of Mouth*

Praise-Apella is a six person contemporary Christian vocal band that sings for the praise of God’s glory! The group imitates instrumentation through their gift of voice without the use of tracks or other audio technology. A band without instruments!

Praise-Apella was called together when bass vocalist, Ryan Fischer was filled with a musical vision to worship God. In his prayers and quest to fulfill this vision, the Lord brought each new singer together as if putting the final pieces of a puzzle in place. The voices that make up Praise-Apella today is literally a sign of how God can work mysteriously yet wonderfully to bless our lives!

Praise-Apella presents ten upbeat, vocal percussion-rich originals, two written by group members Brenda Johnstone (“Finding Strength”) and Amy Scott (“I Am Here, I Am God”), the rhythmic gem “Knockin’ On Heaven’s Door,” a pair written by Beth & Matt Redman, “Blessed Be Your Name” and “Let My Words Be Few,” Bart Millard’s “I Can Only Imagine” and “I Could Sing of Your Love Forever” are favourites. This talented sextet is clearly having big fun on their mission to spread the word about their faith, and it shows on *Word of Mouth*, one of the best Contemporary Christian recordings.

youth ministry

accent

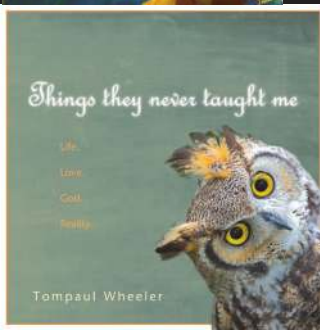
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